

**NEWS UPDATE**

October 15, 2018

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## **October CUCPTSA News Update**

### **JOSE PEDRAZA NAMED GRIP PRINCIPAL OF THE YEAR**

Congratulations Jose Pedraza, Principal of Kinoshita elementary, for being recognized as the Principal of the Year for Gang Reduction Intervention Programs. Principal Pedraza's leadership and support of Kinoshita students is inspiring and I'm grateful that our District Attorney and Sheriff celebrated his great work on behalf of young people.

### **MAYORS MEETING ROUNDUP**

We hosted our ninth Mayor's Roundtable (and our first of the 2018-19 school year) on October 8, 2018! Mayors, City Council Members and City Managers from our seven cities were all invited.

Our first Mayors Roundtable was put in place in November 2016.

As you can imagine, coordinating with seven cities can be a challenge, but we are committed to collaborating and working together to discuss how we can best support our students.

Topics discussed included:

- CUSD 2017-18 accomplishments and 2018-19 goals
- Enrollment data
- Homeless data
- Bond measure timeline to 2020 – which will be further discussed at the October 24 Board Workshop – all are welcome!

Attendees included:

- CUSD Board President Martha McNicholas
- CUSD Superintendent Kirsten Vital
- CUSD Executive Cabinet Members
- Cities of: City of Laguna Niguel, City of Mission Viejo, City of Rancho Santa Margarita, City of San Clemente, and City of San Juan Capistrano

### **CUSD COLLEGE FAIR SUCCESS**

Last week, we also hosted our fourth annual CUSD College Fair. Over 150 Reps from Universities & Colleges, Technical & Trade Schools, Art & Film Schools, and Military Academies traveled near and far to participate. Thank you to Capistrano Unified Council PTSA and CUSD-futureology for organizing and San Juan Hills High School for hosting!

## **OCTOBER 24, 2018 BOARD WORKSHOP**

The Board of Trustees will receive an update on our facilities engagement timeline and project tracking for a potential facilities bond in March 2020. The workshop begins at 6:00 p.m. and [you can find the agenda here](#).

## **SPECIAL BOARD MEETING: OCTOBER 24, 2018 AT 4:30 P.M.**

The agenda can be [found here](#).

## **UPDATE ON COMPREHENSIVE SEXUAL HEALTH CURRICULUM**

Here is the link to our [Comprehensive Sexual Health Education Webpage](#)

This is what I shared during our recent engagement meetings:

### **Where have we been?**

Fall 2015 - Passage of the California Healthy Youth Act (CHYA)

January 2016 - Implementation of the CHYA

Spring 2016 through Fall 2017 - Review of *Teen Talk* and Teacher training

Spring 2018 - Organization of Sexual Health Task Force

Summer 2018 - Development of comprehensive sexual health lesson plans

### **Where are we now?**

Fall 2018

- Administrative and Teacher review of draft lessons
- Task force review of draft lessons
- Public review and comment
- Submission to Instructional Materials Review Committee

### **Where are we going?**

January 2019 - Organization of high school task force and lesson development

February 2019 - Submission to Trustees of middle school lessons

March 2019

- Middle school Teacher training
- Admin, teacher, and community review of high school lessons

April 2019

- Site based parent meetings for middle school
- Instructional Materials Review Committee for high school lessons

May 2019 - Implementation in middle school

June 2019 - Submission of high school lessons plans to Trustees for approval

Fall 2019

- Site based parent meetings for high school
- Training of high school health teachers
- Implementation of high school lessons in health classes

### **UPDATE ON REVISIONS TO BOARD POLICY**

**SECOND READING – BOARD POLICY 6172, GIFTED AND TALENTED EDUCATION PROGRAM:** Based upon the October 2017 Hanover Study, Gifted and Talented Education (GATE) Program Review, a GATE Task Force was formed in January 2018 consisting of parents, community members, teachers, and site and District level administrators representing both elementary and secondary levels. The Task Force met over a five-month period to address next steps, as reported in the Hanover study. The Task Force developed a District GATE Vision Statement, recommendations for program model options and identification criteria including multiple measures allowing multiple opportunities for qualification. In addition, teacher training and parent education recommendations were made. Board Policy 6172, Accelerated Academic Achievement Program, has been updated to reflect these changes including a change from the usage of Accelerated Academic Achievement Program to describe the supports provided to GATE students to the more commonly recognized GATE Program. Revisions also reflect current California School Board Associations sample language. Staff also included the Trustee recommended changes from the first reading at the September 12, 2018 Board meeting.

This item was passed on consent at the October 10, 2018 Board Meeting

**FIRST READING – BOARD POLICY 5022, STUDENT AND FAMILY PRIVACY RIGHTS: (Added language to ensure that there is no reference to citizenship).** The proposed revisions to Board Policy 5022, Student and Family Privacy Rights, brings language in alignment to recent changes in law. Revisions also reflect current California School Board Associations sample language. Legal counsel has reviewed the policy. Changes are underlined; deletions are struck through. There is no financial impact.

Per Board Policy, First Readings can only be passed by unanimous approval. The Board provided guidance to staff, and this item will return for a second reading on November 14, 2018.

**FIRST READING – BOARD POLICY 5131.1, USE OF INDIVIDUAL STUDENT RECORD INFORMATION FOR ACADEMIC ACHIEVEMENT DATA DISAGGREGATION: (Changes made with respect to free and reduced lunch).** The proposed revisions to Board Policy 5131.1, Use of Individual Student Record Information for Academic Achievement Data Disaggregation, brings language in alignment to recent changes in law. Revisions also reflect current California School Board Associations sample language. Legal counsel has reviewed the policy. Changes are underlined; deletions are struck through. There is no financial impact.

Per Board Policy, First Readings can only be passed by unanimous approval. The Board provided guidance to staff, and this item will return for a second reading on November 14, 2018.

**FIRST READING – BOARD POLICY 5132, RELEASE OF DIRECTORY INFORMATION (i.e. PTA, scholastic book fair, etc):** The proposed revisions to Board Policy 5132, Release of Directory Information, brings language in alignment to recent changes in law. Revisions also reflect current California School Board Associations sample language. Legal counsel has reviewed the policy. Changes are underlined; deletions are struck through. There is no financial impact.

Per Board Policy, First Readings can only be passed by unanimous approval. The Board provided guidance to staff, and this item will return for a second reading on November 14, 2018.

### **SMARTER BALANCED ASSESSMENT RESULTS**

During the Spring of 2018, over 25,000 District students in grades 3 through 8 and 11 participated in the Smarter Balanced Assessment (SBA) computerized test as part of the California Assessment of Student Performance and Progress (CAASPP). The assessments measure students' mastery of The State Standards in mathematics and English-language arts/Literacy as well as readiness for college-level work.

The presentation can be found on page 609 of the Board Meeting agenda [HERE](#).

### **CEASE & DESIST: CUSD FOUNDATION**

At the September 26, 2018 Board workshop, the Board of Trustees directed staff to prepare a resolution addressing the failure of the CUSD Foundation to meaningfully comply with the demands of the District or comply with applicable Board policies.

The resolution was approved by the Board of Trustees at the October 10, 2018 Board meeting. A letter was sent to the CUSD Foundation (**NOW THE CARE FOUNDATION**) on Friday, October 19, 2018. The letter [can be found here](#).

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