



**CUCPTSA LEGISLATION/ADVOCACY TEAM
February 2019 Report**

In Local News:

We are fortunate to have Trustee McNicholas, Trustee Holloway, and Trustee Bullockus attending our February 2019 meeting. Trustee McNicholas is providing an update on things happening around CUSD, while Trustees Bullockus and Holloway are joining us at Sacramento Safari and preparing with us for this trip. We are very fortunate to have Barrett Snider of Capitol Advisors Group, LLC with us once again. I am excited to hear about what is happening in Sacramento with regards to legislation that should positively impact the children of CUSD. He will also help us to craft some of our statements for Sacramento Safari. For those unable to attend Sacramento Safari, I encourage you to take a moment and email our elected representatives to discuss the same issues we are talking about in Sacramento.

At our January meeting, the presentation by Mike Beekman on school safety was fantastic. I have copies of the "Dee" video that you can share with your units. Please find a time to screen this important training video with parents and community members so they know how well our teachers and staff are trained to keep our kids safe. Thank you again to Mike Beekman for taking the time to speak with us. He has offered to do similar presentations at our school sites, if you would like him to present, please contact Mike Beekman at mbeekman@capousd.org to schedule a safety presentation. I encourage you to talk with your site administrator when working to schedule this presentation.

At the January 24, 2019, School Board Meeting there was a lively discussion by the district's attorney as to proposals by the TCA (toll roads) and potential impacts on schools within CUSD. CUSD cannot prevent the toll roads from being built, but they can and are working to ensure that any road constructed will not impact negatively the health of CUSD students and families. Trustee members strongly encouraged families to contact Lisa Bartlett on the Board of Supervisors, as well as the other supervisors to voice our concerns over the proposed routes for the toll road.

Additionally, there was a presentation regarding Governor Newsom's proposed budget. From the proposed budget, it looks as if there should be continuing on-going funds from the COLA (Cost of Living Adjustment) which will benefit CUSD. The proposed buy-down of the STRS contribution should also help the district. With all the proposed increases, it is estimated at the moment to be approximately an additional \$79/student in ADA to CUSD. We will watch what happens with the state budget as it moves through the negotiations.

The curriculum assembled by CUSD for Middle School to comply with the California Healthy Youth Act is available for public viewing at the District Office during regular business hours. I encourage families to go and review the curriculum between now and the February 27, 2019, Board Meeting. At the February 27, 2019, School Board Meeting a public hearing will be conducted regarding the potential adoption of this curriculum. Following the public hearing the Board of Trustees will vote to adopt either this curriculum or another curriculum so CUSD can implement the California Healthy Youth Act instruction this spring in our middle schools.

Across the District, 5th, 7th, 9th, and 11th Grade students will participate in the California Healthy Kids Survey at the start of 2019. The District uses this survey to find out more about school climate, mental health of our students, and how students are relating to school. In the 5th Grade, parents must opt-in for their child to participate. In 7th, 9th, and 11th all students participate unless their parents opt-out. The information gathered helps in guiding counselor needs, looking at behavioral services, academic supports, etc. All information gathered is anonymous and can not be traced back to an individual student, rather just gives an overall picture of the school and the district as data is collected and aggregated. Please encourage our 5th Grade families to opt-in and participate in this survey. Families of 5th, 7th, 9th, and 11th Grade students are asked to complete the Parent Survey as well. The Parent Survey can be found at <https://capousd-ca.schoolloop.com/chks> simply click on your school name to begin the survey. Parents have until February 1, 2019, to complete the survey.

Agendas from the most recent Board of Trustee meetings can be found here:

December 12, 2018 – Board Meeting - <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/6533280459589090889.pdf>

December 12, 2018 – Facilities Corporation Meeting - <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/3439971577065591717.pdf>

January 24, 2019 – Board Meeting - <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/8825740901842009411.pdf>

Audio Recordings of Meetings in July 2018-June 2019 can be found at <http://cusd.capousd.org/cusdweb/2018-19audio.html>

From Fourth District PTA:

Talking Points for Legislative Chairs, January 2019

Details are in the January issue of the *Advocacy Communicator*.

- We should all be prepared to help California State PTA advocate for state bills that benefit our children and public schools. We can do that by making a quick phone call or sending an email when we get an action alert from State PTA or Fourth District PTA. Find out the name and contact information of your state senator and Assembly member and get ready to take action!
- Two important things happened on the federal level in December. Congress passed and the President signed the Juvenile Justice Reform Act of 2018, which

strengthens protections for children and youth in the juvenile justice system and promotes alternatives to incarceration. National PTA is happy with most of this bill.

- The second thing that happened was the release of a federal report on school safety by a commission headed by U.S. Secretary of Education Betty DeVos. National PTA supports some of the recommendations but is opposed to others, including the implication that some school staff should be armed with guns.

Back issues of the Communicator can be found at:

<http://www.fourthdistrictpta.org/advocacy-communicator/>

Mona and I attended the Fourth District PTA Advocacy Forum and Discussion by Superintendents across Orange County on the challenges and innovative solutions they have found to educating children today. I appreciate the analysis of the event that Mona has written. It is included in its entirety at end of this report (see p.11).

California PTA holds monthly Legislation and Advocacy Conference Calls:

The upcoming conference calls are scheduled for:

- January 28, 2019 at 7 p.m.
- February 25, 2019 at 7 p.m.
- March 25, 2019 at 7 p.m.
- April 22, 2019 at 7 p.m.
- May 28, 2019 at 7 p.m.

Please see <https://capta.org/resource/legislation-conference-calls/> for information on how to dial in and participate in these calls.

Important State Committees on Education – changes to membership with the new legislative session starting. Notable for CUSD is that none of our local elected serve on any of the education committees or education budget subcommittees.

For education, there are some notable changes - mostly in the Senate. Senator Connie Leyva takes over as the chair of the Senate Education Committee from Senator Ben Allen - who made it clear last year he was seeking to give up the gavel. Additionally, the Education Committee membership is much different from 2018, with only three of the seven members staying over (Senators Leyva, Wilk, and Pan). The Senate Budget Subcommittee on Education has an entirely new membership, with Senator Richard Roth serving as the chair.

In the Assembly there is more stability, where only two Assembly Members are new to the Education Committee: Christy Smith and Brian Maienschein. O'Donnell remains the chair. The Assembly Budget Subcommittee has some new members, but the chair remains Assembly Member Kevin McCarty.

Senate Education Committee

- * Connie M. Leyva (Chair, D - Chino)
- * Scott Wilk (Vice Chair, R - Santa Clarita)
- * Ling Ling Chang (R - Diamond Bar)

- * Maria Elena Durazo (D - Los Angeles)
- * Steven M. Glazer (D - Contra Costa)
- * Mike McGuire (D - Healdsburg)
- * Richard Pan (D - Sacramento)

Assembly Education Committee

- * Patrick O'Donnell (Chair, D - Long Beach)
- * Kevin Kiley (Vice Chair, R - Roseville)
- * Ash Kalra (D - San Jose)
- * Kevin McCarty (D - Sacramento)
- * Brian Maienschein (R - Mira Mesa)
- * Christy Smith (D - Santa Clarita)
- * Shirley N. Weber (D - San Diego)

Senate Budget Subcommittee on Education

- * Richard D. Roth (Chair, D - Riverside)
- * Connie M. Leyva (D - Chino)
- * Mike Morrell (R - Inland Empire)

Assembly Budget Subcommittee on Education

- * Kevin McCarty (Chair, D - Sacramento)
- * James Gallagher (R - Yuba City)
- * Monique Limón (D - San Luis Obispo)
- * Brian Maienschein (R - Mira Mesa)
- * Jose Medina (D - Riverside)
- * Al Muratsuchi (D - Torrance)
- * Patrick O'Donnell (D - Long Beach)

In State News:

The California PTA issued the following statement following the release of Governor Newsom's proposed budget: **SACRAMENTO** – Governor Newsom's proposed budget has lots of good news for children and families. The strong investments in early education and the proposal to help school districts with rising pension costs are timely and smart strategies. California State PTA applauds the additional education funding through the Local Control Funding Formula (LCFF) as well as a needed increase in funding special education services.

Two proposals that help with communication and accountability are also significant.

- The creation of student data system from early education through higher education and employment-- to track how well students are doing
- An online platform that merges the Dashboard, the Local Control and Accountability Plan (LCAP) electronic template, and other school site and school district reporting tools, including the School Accountability Report Card (SARC),

to make it easier for parents and community to access and understand information.

"California State PTA applauds the Governor on this budget and looks forward to working with the Governor and legislature in supporting programs to help our children and families.

We also will continue to advocate for a long-term plan to bring California education funding to the levels of the top 10 highest funded and achieving states," said California State PTA President Dianna MacDonald.

The budget contains a number of important initiatives to help families including:

- Proposals to expand California's Paid Family Leave program
- Proposed Universal full-day, full-year preschool for all income-eligible 4-year-olds and increased funding so all children in California can attend full-day kindergarten
- Investments in the child care workforce and facilities
- Expansion of the Working Families Tax Credit, to be funded as part of a revenue neutral tax package
- Increased developmental screenings for children in Medi-Cal
- An expansion of home visiting programs for low-income young mothers, and an augmentation to the Black Infant Health Program are important investments for our families
- Support for homeless through money to build emergency shelters, navigation centers, or supportive housing.

Governor's Budget analysis from Capitol Advisors: Governor Gavin Newsom First (2019-20) State Budget Proposal---The major highlights for K-14 public education includes a proposal to provide \$3 billion to reduce long-term CalSTRS liabilities for school employers. This is a one-time non-Proposition 98 payment that will directly benefit schools without reducing Prop 98 operational funds. Total Prop 98 funding for 2019-20 is \$80.7 billion which will provide a COLA for the LCFF and other categorical programs and a significant new investment for special education. There are, of course, a number of early education proposals as well. The Budget also includes \$750 million one-time General Fund to address barriers to full-day kindergarten. About one quarter of students enrolled in kindergarten do not have access to a full-day kindergarten program. This investment will put California on a path for all kindergartners to attend full-day kindergarten. To address the rising costs of CalSTRS pensions and provide immediate relief to districts, the Budget proposes a \$3 billion one-time non-Proposition 98 General Fund payment to CalSTRS on behalf of schools (the employers). Overall, this payment is expected to provide immediate relief to school districts and will reduce the out-year contribution rate by half a percentage point. The Budget reflects \$576 million in Proposition 98 General Fund to support expanded special education services in school districts with a high concentration of special education students. While the proposed budget essentially includes the same

amount of Proposition 98 spending as estimated by the Legislative Analyst's Office (LAO) in November, there is some very good news in the budget for schools. Governor Newsom is providing significant assistance to school employers struggling with increases in the pension contribution rates. This assistance is outside of Proposition 98, so does not reduce expenditures for other priorities, including providing a 3.46% cost of living adjustment (COLA) for LCFF and other programs.

Highlights of 2019-20 Budget Proposal

- * \$143 billion in General Fund (GF) revenues in 2019-20
- * \$18.5 billion total state budget reserves (\$15.3 billion in the Rainy Day Fund)
- * \$80.7 billion Prop 98 guarantee
- * \$3 billion one-time (non-Prop 98) payment for school employer CalSTRS liabilities
- * 3.46% COLA applied to LCFF and categoricals
- * Over \$1 billion increased investment in early childhood services (details below)
- * \$576 million in Prop 98 GF (\$186 million of which is one-time) for expanded special education services and support
- * \$1.5 billion in additional released school facilities bond funds authorized under Prop 51

Despite this growth in spending and the one-time funding to "buy-down" employer contribution rates in CalSTRS, there remains a growing interest among school advocates to focus on addressing California's woefully insufficient per-pupil spending. Concerns about funding levels are particularly acute given the rapid increase in the costs of running schools, including everything from pension to health benefits to transportation to education technology expenses. Discussions continue to focus on creating new funding goals, perhaps a new LCFF target that moves California closer to the per-pupil funding provided by the top 10% of states. Even after all of the increases in the Prop 98 guarantee since the Great Recession, "full implementation" of the LCFF, and continued growth in Prop 98, California remains in the bottom 10% of states in cost-adjusted per-pupil spending.

The entire budget proposal is available here
<http://www.ebudget.ca.gov/FullBudgetSummary.pdf>

Newsom would resume partnership on facility funding By Tom Chorneau, *K-12 Daily*, Jan. 14 Governor Newsom has proposed selling up to \$1.5Billion in Prop 51 Bonds this year to provide matching funds for school Facility projects around the state. There is already discussion of additional bond measures being placed on the state ballots in 2020 and 2022 to provide future matching funds for Facilities. Please read the complete article at <https://k-12daily.org/facilities/newsom-would-resume-partnership-on-facility-funding>

Special education enrollment in California is up. No one can say exactly why
By Michael Finch II – As Special Education enrollment has increased, unfortunately the

funding for special education has not – this has led to “encroachment” on the General Funds of school districts. This is an interesting article looking a little at what has changed in special education enrollment rates, federal funding, and proposed increases in state funding for special education by Gavin Newsom. Please see the complete article at

<https://www.sacbee.com/news/local/education/article224309595.html>

From the National PTA:

School Safety Update - The Department of Education has no plans to issue guidance on the use of federal funds to purchase guns for schools and will take no action to encourage school districts to use funds this way. National PTA opposes the use of federal funds to purchase firearms for educators. The Federal Commission on School Safety that was commissioned last spring by the President has held 13 meetings including 3 listening sessions. The final commission report is expected to be released by the end of this year. See the entire report at <https://www.ed.gov/school-safety>

School Voucher Update - The IRS has eliminated a tax loophole that allowed taxpayers to receive a federal tax deduction in addition to a state tax credit in exchange for donations to private schools

- Private school choice groups have mobilized to urge the IRS to reinstate this loophole
- National PTA action alert to come.

Gun Safety - There are currently several items that the National PTA are speaking out about explicitly – all are related to Gun Control and Guns in Schools. Please take a moment to visit <https://www.pta.org/home/advocacy/take-action> and send an email to your representative supporting the National PTA’s agenda in keeping our schools and students safe. The specific topics are:




















- Tell your senators to oppose the use of federal funds to purchase guns for schools
- Urge your members of congress to keep our children and our schools safe from gun violence!
- Tell your members of congress to invest in family engagement

Advocacy letters for National PTA: On PTA.org website under Advocacy tab, there are several letters that can be downloaded and sent to your Representative and/or Senator. Issues such as protecting transgender children, concern over Betsy DeVos and school vouchers, encouraging parent engagement (ESSA), protecting Federal nutrition programs, and many more.


The 116th Congress is considering the following legislation items. These are all items proposed by the 115th Congress, as new items are added, please look to see if they

are from the 115th or 116th Congress. The National PTA is supporting (green checkmarks) or opposing (red x) the following items:


Child Health and Safety

- H.R. 695: Child Protection Improvements Act of 2017 | 115th Congress (2017-2018) 
- H.R. 1757: Trauma-Informed Care for Children and Families Act of 2017 | 115th Congress (2017-2018) 
- H.R. 1957: Safe Schools Improvement Act of 2017 | 115th Congress (2017-2018) 
- H.R. 2160: Best to Use Safety Belts Act of 2017 | 115th Congress (2017-2018) 
- H.R. 2401: To amend the Richard B. Russell National School Lunch Act to prohibit the stigmatization of children who are unable to pay for meals. | 115th Congress (2017-2018) 
- H.R. 2926: REACH Act | 115th Congress (2017-2018) 
- H.R. 3006: To amend the Richard B. Russell National School Lunch Act to require the Secretary of Agriculture to make loan guarantees and grants to finance certain improvements to school lunch facilities, to train school food service personnel, and for other purposes. | 115th Congress (2017-2018) 
- H.R. 3024: Stop Child Abuse in Residential Programs for Teens Act of 2017 | 115th Congress (2017-2018) 
- H.R. 3580: To promote State requirements for local educational agencies and public elementary and secondary schools relating to the prevention and treatment of concussions suffered by students. | 115th Congress (2017-2018) 
- H.R. 5374: Student Non-Discrimination Act of 2018 | 115th Congress (2017-2018) 
- H.R. 5992: Student and Student Athlete Opioid Misuse Prevention Act | 115th Congress (2017-2018) 
- H.R. 6775: Elementary and Secondary School Counseling Act | 115th Congress (2017-2018) 
- HR 7124: Keeping All Students Safe Act | 115th Congress (2017-2018) 
- S. 705: Child Protection Improvements Act of 2017 | 115th Congress (2017-2018) 
- S. 774: Trauma-Informed Care for Children and Families Act of 2017 | 115th Congress (2017-2018) 
- S. 786: Student and Student Athlete Opioid Misuse Prevention Act | 115th Congress (2017-2018) 
- S. 1064: Anti-Lunch Shaming Act of 2017 | 115th Congress (2017-2018) 
- S. 1401: Get the Lead Out of Schools Act | 115th Congress (2017-2018) 
- S. 1402: A bill to amend the Richard B. Russell National School Lunch Act to require the Secretary of Agriculture to make loan guarantees and grants to 


finance certain improvements to school lunch facilities, to train school food service personnel, and for other purposes. | 115th Congress (2017-2018)

S. 2572: Safe Schools Improvement Act of 2018 | 115th Congress (2017-2018) 

S. 3427: Elementary and Secondary School Counseling Act | 115th Congress (2017-2018) 

S. 3626: A bill to prohibit and prevent seclusion and to prevent and reduce the use of physical restraint in schools, and for other purposes. | 115th Congress (2017-2018) 

S. 3686: A bill to promote minimum State requirements for the prevention and treatment of concussions caused by participation in school sports, and for other purposes. | 115th Congress (2017-2018) 


S. 3701: A bill to protect and educate children about the dangers of e-cigarettes and other electronic nicotine delivery systems, and for other purposes. | 115th Congress (2017-2018) 


Early Learning and Childhood Education


H.R. 3773: Child Care for Working Families Act | 115th Congress (2017-2018) 


S. 1806: Child Care for Working Families Act | 115th Congress (2017-2018) 


Elementary and Secondary Education

H.R. 627: Streamlining Energy Efficiency for Schools Act of 2017 | 115th Congress (2017-2018) 


H.R. 1511: Homeless Children and Youth Act of 2017 | 115th Congress (2017-2018) 


H.R. 1864: To amend the Elementary and Secondary Education Act of 1965 to allow local educational agencies to use Federal funds for programs and activities that address chronic absenteeism. | 115th Congress (2017-2018) 

H.R. 2475: Rebuild America's Schools Act of 2017 | 115th Congress (2017-2018) 

H.R. 3246: To amend the Elementary and Secondary Education Act of 1965 to establish a Teacher Advisory Committee and a Parents and Families Advisory Committee. | 115th Congress (2017-2018) 


H.R. 5767: Teachers Are Leaders Act | 115th Congress (2017-2018) 

S. 383: Streamlining Energy Efficiency for Schools Act | 115th Congress (2017-2018) 

S. 611: Homeless Children and Youth Act of 2017 | 115th Congress (2017-2018) 

S. 1413: Teachers Are Leaders Act | 115th Congress (2017-2018) 

Federal Investments in Education

S. 2542: A bill to amend part B of the Individuals with Disabilities Education Act to provide full Federal funding of such part. | 115th Congress (2017-2018) 

Gun Safety and Violence Prevention

- H.R. 1478: Gun Violence Research Act | 115th Congress (2017-2018) ✓
- H.R. 1832: To authorize the appropriation of funds to the Centers for Disease Control and Prevention for conducting or supporting research on firearms safety or gun violence prevention. | 115th Congress (2017-2018) ✓
- H.R. 2598: Gun Violence Restraining Order Act of 2017 | 115th Congress (2017-2018) ✓
- H.R. 3464: Background Check Completion Act of 2017 | 115th Congress (2017-2018) ✓
- H.R. 4240: Public Safety and Second Amendment Rights Protection Act of 2017 | 115th Congress (2017-2018) ✓
- H.R. 4434: Fix NICS Act of 2017 | 115th Congress (2017-2018) ✓
- H.R. 4909: STOP School Violence Act of 2018 | 115th Congress (2017-2018) ✓
- H.R. 5087: Assault Weapons Ban of 2018 | 115th Congress (2017-2018) ✓
- S. 834: A bill to authorize the appropriation of funds to the Centers for Disease Control and Prevention for conducting or supporting research on firearms safety or gun violence prevention. | 115th Congress (2017-2018) ✓
- S. 1212: Gun Violence Prevention Order Act of 2017 | 115th Congress (2017-2018) ✓
- S. 1923: Background Check Completion Act of 2017 | 115th Congress (2017-2018) ✓
- S. 2135: Fix NICS Act of 2017 | 115th Congress (2017-2018) ✓

Juvenile Justice and Delinquency Prevention


- H.R. 1809: Juvenile Justice Reform Act of 2017 | 115th Congress (2017-2018) ✓
- S. 866: Prohibiting Detention of Youth Status Offenders Act of 2017 | 115th Congress (2017-2018) ✓

Post-Secondary Access and Opportunity


- S. 1615: Dream Act of 2017 | 115th Congress (2017-2018) ✓
- S. 1658: Mentoring to Succeed Act of 2017 | 115th Congress (2017-2018) ✓

Private School Choice and Vouchers


- H.R. 610: To distribute Federal funds for elementary and secondary education in the form of vouchers for eligible students and to repeal a certain rule relating to nutrition standards in schools. | 115th Congress (2017-2018) ✗
- H.R. 895: Educational Opportunities Act | 115th Congress (2017-2018) ✗
- H.R. 1387: To reauthorize the Scholarships for Opportunity and Results Act, and for other purposes. | 115th Congress (2017-2018) ✗
- H.R. 4269: Public Funds for Public Schools Act | 115th Congress (2017-2018) ✓


H.R. 5199: Education Savings Accounts for Military Families Act of 2018 | 115th Congress (2017-2018) 


S. 148: Educational Opportunities Act | 115th Congress (2017-2018) 

S. 2517: Military Education Savings Account Act of 2018 | 115th Congress (2017-2018) 

Special Education

H.R. 2782: Respond, Innovate, Succeed, and Empower Act of 2017 | 115th Congress (2017-2018) 

H.R. 2902: To amend part B of the Individuals with Disabilities Education Act to provide full Federal funding of such part. | 115th Congress (2017-2018) 

S. 1295: Respond, Innovate, Succeed, and Empower Act of 2017 | 115th Congress (2017-2018) 

Fourth District Advocacy Forum - Superintendent Panel – report by Mona Rieger

Gunn Marie Hansen, Ph.D - Orange Unified -Dr. Hansen as Superintendent of Orange Unified provided an overview of her district. Orange Unified has 40 school sites with 55% low-income, foster and of the 40 school sites, 27 elementary sites that are title one designated. Their focus is closing the achievement gap and how to meet student overall health needs. They face declining enrollment going forward and are planning for future needs for their students.

Michael Matsuda, Ph.D - Anaheim Union High - Dr. Matsuda as Superintendent is three years on the job thus far. Facing a number of challenges such as 4,200 kids identified as homeless, transient population. There are over 50 different languages spoken by the students that attend Anaheim Union High Schools. Many of the students are from urban neighborhoods and refugees from other countries. Dr. Matsuda mentioned this may be the first generation of kids to believe they will not have a better quality of life than that of their parents. One-point Dr. Matsuda made was they have the highest enrollment of PTA members and as a team work with PTA, empowering parents. Dr. Matsuda addresses mental health well-being, anxiety and how to manage students' emotions. I found this forward thinking as he discussed mindfulness, mediation and allowing a student to recharge their themselves. Enabling students to take control of their mental health and well-being.

Frederick Navarro, Ed.D - Newport Mesa Unified - Dr. Navarro as Superintendent discussed their wide-ranging diverse population of student. There are pockets where schools are 90% free or reduced lunch. Concern for their educators to close the achievement gap. Dr. Navarro particularly interested regarding consequences of social media among students. Preventing bullying whether on campus or online. Addressing the whole student, preventing and becoming aware of undesirable behavior, preventing suicides. Dr. Navarro told us their district was funded as a basic aid district. Revenue to the schools comes from property taxes. Funded locally.

Robert Pletka, Ed.D – Fullerton - Dr. Pletka as Superintendent said his district is 51% unduplicated count, with Hispanic, Korean and Indian making up the majority of the group. Their LCAP process includes, PTA, Educators, Community members. Their district highlights pathways and programs with creating guiding activities for students. They are open-enrollment as to allow students that would like to take advantage of a program, they are allowed to attend a school outside their neighborhood. Dr. Pletka told they have mentoring programs available to students with their local police involved. This program is well-received and the students are participating at a high rate.

Overall, they all agree there is tremendous pressure on today's youth. Achieving high grades, participating in sports and along with social and family pressure to perform well. Schools districts as a whole recognizing their need to address the whole child. Mental health, health needs, academics, performing arts and sports are all important and every child is unique in their own way.