



Arts Learning in Action Fact Sheet

Student involvement in the arts is linked to higher academic performance, increased standardized test scores, greater involvement in community service, and lower dropout rates.

Catterall, James S. (1997). UCLA Imagination Project, Graduate School of Education and Information Studies, UCLA. *Involvement in the Arts and Success in Secondary School*. Washington, D.C.: Americans for the Arts.

Neuroscientists at seven major universities found strong links between arts education and cognitive development such as problem solving, concept understanding, information processing and overall intelligence.

Dana Foundation (2008). *Learning, Arts and the Brain, The Dana Consortium Report on Arts and Cognition*, New York: Dana Press.

Students from lower socioeconomic backgrounds see the greatest benefits. In fact, "learning in and through the arts can help 'level the playing field' for youngsters from disadvantaged circumstances."

Arts Education Partnership (1999). *Champions of Change: The Impact of the Arts on Learning*. Washington, D.C.: Arts Education Partnership.

In a survey of 1,500 CEOs, creativity was cited as the most important leadership quality they are looking for in their workers.

IBM (2010). *Capitalizing on Complexity: Insights from the 2010 IBM Global CEO Study*. New York: IBM.

One out of six jobs in Southern California is now in the creative industries; and the creative economy is the second largest regional business sector.

Otis College of Arts and Design (2009). *Otis Report on the Creative Economy of the Los Angeles Region*. Los Angeles: Otis College of Art and Design.

All students entering the UC/CSU system must satisfy a visual and performing arts requirement by completing an appropriate single course in a year-long sequence in dance, music, theatre or the visual arts.

University of California Office of the President (2010) Undergraduate Admissions, Required A-G Courses. Retrieved April 2010 from:
http://www.universityofcalifornia.edu/admissions/undergrad_adm/paths_to_adm/freshman/subject_reqs.html