



**CUCPTSA LEGISLATION/ADVOCACY TEAM**  
**April 2018 Report**

**Trustee Judy Bullockus will be in attendance on Friday, April 13, 2018 for us to get to know her better.**

**In Local News:**

Esencia K-8 in Rancho Mission Viejo is opening with a rolling opening in 2018-2019 with just K-5, adding 6<sup>th</sup> grade in 2019-2020, 7<sup>th</sup> grade in 2020-2021, and finally as a comprehensive K-8<sup>th</sup> in 2021-2022. CUSD held its first ever 6<sup>th</sup> Grade Round-up at the start of March to determine if there were the students to open initially as a K-6, and unfortunately found fewer students than were predicted in what would be the 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades. As students move from grade to grade with this rolling opening, there will be sufficient students to offer a comprehensive program at the middle school.

School Safety is a concern to everyone, especially in light of the recent school shooting in Parkland, Florida. Mike Beekman presented on the school safety plan. CUSD has lead the Nation in advanced planning and running of drills to ensure the safety of our schools. One safety feature that is in place at our Middle and High Schools is the Text a Tip Hotline specific to each school. I have included the list of all text a tip numbers for you to share with your PTSA's. Encourage your students to save it in their phones, so if they ever need it, they have it already there without needing to go and find a poster somewhere on campus. Mike Beekman has offered to come and hold campus safety talks at any of our PTA/PTSA meetings, just contact him to arrange a day and time. His presentations are very informative on the strategies CUSD have in place to ensure our students safety.

Superintendent Vital has committed to delaying the implementation of the California Healthy Kids Act again as CUSD revisits what curriculum to use. The suggested "Teen Talk" Curriculum, formally approved by the Board of Trustees, has had some community push-back, as well as support. In an effort to gain consensus, Vital again delayed the implementation of the law that went into effect in January 2016 to try and find or develop a curriculum that meets the requirements of the law as well is acceptable to the unique communities with CUSD. As a result a Taskforce is being developed to review multiple curriculums and make recommendations to the Board on this subject. Recommendations

from the taskforce will come at the start of the 2018/2019 school year with implementation intended for the 2018-2019 school year.

CUSD has issued a "Notice of Violation to Oxford Preparatory Academy Pursuant to Education Code 47607 and has requested remedy by May 14, 2018. Trustee Reardon shared that the concerns are with staffing and financial records. OPA is doing well academically and he wants to see the school survive, but that action needs to be taken to rectify the problem. CUSD has worked with OPA since the fall of 2016 to try and rectify this situation before resorting to issuing this Notice of Violation. For additional information please see pages 741-754 of the March 14, 2018 Board of Trustees agenda - web link below.

At the March 28, 2018, Special Board of Trustees Meeting, the Board formally approved the retirement bonus that was tentatively approved in February as part of the CUEA contract agreement. 184 teachers have submitted intent to retire effective June 30, 2018 as part of this package they will receive an annuity valued at 80% of their final year's salary paid out over 5 to 10 years (by the employees choice.)

Agendas from the most recent Board of Trustee meetings can be found here:

March 28, 2018 - Agenda and Exhibits - <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/8431738797643009399.pdf>

March 14, 2018 - Agenda and Exhibits - <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/8952793617409051678.pdf> and for the Special meeting the same date - <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/3144778592536932155.pdf>

February 28, 2018 - Agenda and Exhibits - <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/7462085084838907386.pdf>

February 13, 2018 - Agenda and Exhibits - <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/9063860992647726859.pdf>

Audio Recordings of the Meetings in July 2017-June 2018 can be found at <http://cusd.capousd.org/cusdweb/audio2017-18.html>

#### **From Fourth District PTA:**

Both the March and April Advocacy Communicators were published since our last meeting, both are attached to this email and both sets of talking points are included in this Report.

## **Talking Points for Legislative Chairs, April 2018**

Details are in the April issue of the *Advocacy Communicator*.

- PTA has lost a beloved friend, Ron Bennett, who died on March 17. He was the CEO of School Services of California and spoke at many PTA advocacy events, most recently at Sacramento Safari in February.
- State lawmakers are considering a bill that would require middle and high schools to begin classes no earlier than 8:30 a.m. Zero period would still be allowed. Senator Anthony Portantino, the author of the bill, says that school districts that have changed to later start times have seen numerous positive results, including higher academic achievement, fewer discipline problems, fewer car accidents involving teens, and less smoking, sexual promiscuity, criminal activity and suicide. California State PTA supports this bill.
- California is bringing in about \$3 billion more than expected in tax revenues. The governor wants to give school districts \$1.8 billion on a one-time basis to use as they wish. Some of the state lawmakers would rather add \$1 billion to the Local Control Funding Formula base amount, which would increase school funding on an ongoing basis. State PTA supports AB 2808, which would increase LCFF base amounts.
- Did you know teenagers can pre-register to vote when they are 16 or 17? Then they are automatically registered when they turn 18. They can register at the California Secretary of State website or at the Orange County Registrar of Voters website.
- We're in the second year of a two-year state legislative cycle and PTA is supporting a number of proposed laws. These include bills dealing the Career Technical Education, sex education classes, a literacy program for low-income children, preschool and kindergarten programs, and English language learners.
- Five candidates are running for state superintendent of public instruction to replace Tom Torlakson, who will be termed out this year.
- The next California State PTA advocacy conference call is at 7 p.m. on Monday, April 23.

## **Talking Points for Legislative Chairs, March 2018**

Details are in the March issue of the *Advocacy Communicator*.

- Sixty-four parents and one high school student participated in this year's Sacramento Safari. They had two main requests for the legislators.
  - Amend the Local Control and Accountability Plan to include Family Engagement. The current law has a key area on parent involvement, but it is not well-defined. PTA wants more specific language.
  - Hold legislative hearings to explore ways to increase school funding. California is still at or near the bottom nationwide both in per pupil funding

and in academic achievement. PTA would like to bring the state up to the level of the top ten states in funding and achievement.

- A new research study has found that the additional funding from the Local Control Funding Formula does have a positive impact on the academic achievement of students.
- California State PTA supports an initiative that would require commercial and industrial properties to pay more property taxes. There would be no change in Prop. 13 protections for homeowners and agricultural property.

Back issues of the Communicator can be found at:

<http://www.fourthdistrictpta.org/advocacy-communicator/>

### **In State News:**

#### **Remembrance: Ron Bennett recalled as skilled negotiator and mentor (passed away March 17, 2018)**

By John Fensterwald, *EdSource*

A mid-career switch led him from the Air Force to Long Beach Unified to running the state's largest school consulting firm. Read the complete remembrance at <https://edsource.org/2018/tribute-ron-bennett-remembered-as-skilled-negotiator-and-mentor/> From 4<sup>th</sup> District on Ron Bennet: Ron Bennett was CEO of School Services of California, Inc.(SSC) and one of PTA's (and California children's) strongest champions. Whenever we called upon him, Ron always made time to share his vast understanding and honest perspectives on the state of education with Fourth District PTA.

#### **California students join thousands nationwide in walkout to honor Parkland victims and demand better gun control**

By David Washburn, *EdSource*

Students across California joined thousands of others nationwide in Wednesday's National School Walkout to honor the victims of last month's school massacre in Parkland, Fla., and demand stricter gun control laws. Read the full article at <https://edsource.org/2018/thousands-of-students-in-california-and-nationwide-join-in-protest/>

**Time for Teacher Home Visits** - The idea is disarmingly simple: Teachers, in pairs, visit students at home with their parents or guardians. They talk for a bit, and... well, that's pretty much it. Amazingly, it seems to make a difference. Here's how to make this simple idea happen... and why it might actually pay for itself. Read the full article at <https://ed100.org/blog/homevisit>

### **Ed-Data offers new ways to look at Smarter Balanced test scores**

Website provides flexibility, trend data in looking at state's standardized test results.

<https://edsources.org/2018/ed-data-offers-new-ways-to-look-at-smarter-balanced-test-scores/>

### **New study shows promising early results from Local Control Funding Formula**

In a new study entitled *Money and Freedom: The Impact of California's School Finance Reform*, researchers Rucker C. Johnson, Associate Professor of Public Policy at the

University of California, Berkeley's Goldman School of Public Policy, and Learning Policy Institute Senior Researcher Sean Tanner found that increases in district revenue brought about through California's Local Control Funding Formula (LCFF) has had a "strongly significant" impact on average high school graduation rates for all students in the state. To read more about the study's findings on the impact of LCFF - to find out more go to <https://learningpolicyinstitute.org/product/ca-school-finance-reform-brief>

### **Report identifies successful efforts at parent engagement**

Researchers in the LCFF Research Collaborative, who have studied implementation of the Local Control Funding Formula for four years, document exemplary work of school districts in three areas of the law's implementation in a new report. The three areas cover attempts to:

meaningfully engage stakeholders in their Local Control Accountability Plan (LCAP) development;

advance the implementation of the Common Core; and

take an innovative approach to resource allocation decision-making.

The complete report can be found at

[http://edpolicyinca.org/sites/default/files/LCFF\\_RC\\_engagement%20cases.pdf](http://edpolicyinca.org/sites/default/files/LCFF_RC_engagement%20cases.pdf)

### **Community engagement key to making CA's school funding formula work**

By Daniel Humphrey, Local Control Funding Formula Research Collaborative

Report says district focus on community engagement is vital for successful implementation.

<https://edsources.org/2018/community-engagement-is-the-key-to-making-californias-school-funding-formula-work/>

### **Education Secretary Betsy DeVos praises California governor on local control of schools**

By Louis Freedberg, *EdSource*

In a speech in which she lacerated states for not being sufficiently creative in coming up with education plans required by the federal government, U.S. Secretary of Education Betsy DeVos has found common ground with California Gov. Jerry Brown's emphasis on local control of K-12 education. You can find the complete article at

<https://edsource.org/2018/education-secretary-betsy-devos-praises-california-governor-on-local-control-of-schools>

### **Class Size: Time per Student**

California's students receive less attention than students in other states because class sizes here are significantly larger. Ed100 Lesson 4.2 digs into the root causes of this difference, as well as strategies that schools and teachers use to reduce the impact on students. Read more at <https://ed100.org/lessons/timeperstudent>

### **California closes in on compromise for complying with federal education law**

By John Fensterwald, *EdSource*

After a high-level, face-to-face meeting in Washington and continued negotiations, state officials are expressing confidence the federal Department of Education will approve California's plan for the Every Student Succeeds Act and avert a standoff with U.S. Secretary of Education Betsy DeVos over differing interpretations of the federal law. Read the full article at <https://edsource.org/2018/california-closes-in-on-compromise-for-complying-with-federal-education-law>

**California presses ahead with color-coded school reporting plan despite a dig from DeVos** California continues on with the new color-coded/pie-wedge school accountability dashboard despite comments by Federal Secretary of Education, Read the complete article at <http://www.latimes.com/local/education/la-me-devos-california-dashboard-20180314-story.html>

### **Special education funding is a morass; straightening it out may not be cheap or easy**

By John Fensterwald, *EdSource*

California legislators have confirmed what several high-profile reports and nearly anyone involved with students with disabilities have been saying for years about the state's system of paying for special education: It's insufficient, inefficient and inequitable. Read the full article at <https://edsource.org/2018/special-education-funding-is-a-morass-straightening-it-out-may-not-be-cheap-or-easy>

**Why Gifted and Talented Programs Died Out** - Programs for gifted students once received federal and state funding, but any that remain are now entirely up to school districts. This post explains what changed, how the Cold War relates to it, and the options that remain for extraordinary kids. Read the complete article at:

<https://ed100.org/blog/gifted>

### **Lullaby of algebra: How mixing music and math helps engage students**

Jami Jorgensen is the human jukebox of quadratic equations.

"Anything that's an algorithm, I have a song for it," said the energetic middle-school math teacher in Hayward Unified, in the east Bay Area. "I must have 100 songs. At least." Read the full story at <https://edsource.org/2018/lullaby-of-algebra-how-mixing-music-and-math-helps-engage-students>

## **More California teenagers are pre-registering to vote after March gun violence protests**

By Mikhail Zinshteyn, *EdSource*

After thousands of students nationwide walked out of their classrooms on March 14 to protest a mass shooting at a Parkland, Florida high school, an open question hung over their discontent: Will the students channel this energy into political activism? In California, there's new evidence that the answer could be yes. Read the complete story at <https://edsource.org/2018/more-california-teenagers-are-pre-registering-to-vote-after-march-gun-violence-protests/> As a follow on from a presentation by a member of the Secretary of State's office, they are actively working to pre-register new voters, so they automatically enter the rolls when they turn 18. It is great to see the next generation take an active interest in civic life.

## **From the California PTA:**

### **California State PTA Sponsors AB 2878 to Strengthen Family Engagement in Schools**

Family engagement is a key predictor of student success. That's why California State PTA is sponsoring [Assembly Bill 2878](#) by Assemblymember Rocky Chávez (San Diego). Research shows authentic family engagement leads to reduced absenteeism, decreased dropout rates, increased student achievement and increased graduation rates which lead to young adults who are college and career ready.

This bill demonstrates a commitment to connecting families, schools and communities and to improving student outcomes. AB 2878 seeks to use research-based guidelines to define what authentic family engagement could look like in the Education Code to help guide schools. The suggested activities have been developed using research-based family engagement practices and standards, including, but not limited to, the [PTA National Standards for Family-School Partnerships](#). It could also include:

Outreach in multiple languages

Outreach to parents and families that are underrepresented in the school, school district or county office of education

Outreach strategies that are diverse and innovative.





Adding Family Engagement to LCFF Priority #3 would better reflect the true engagement local education agencies could implement, based on their local needs. It's time to engage all parents and families for the success of our students, our schools and our state.

**Learn more:**

[Read the full bill language](#)  
[Family Engagement Fact Sheet and Talking Points](#)  
[Bill Background](#)

Be on the lookout for upcoming information so you can help keep family engagement moving forward, and be sure to [share your family-engagement success stories with us](#) so we can spread the word in the Capitol and in our communities and across California! Thank you for all that you do for our kids - it makes a difference.

For questions, please reach out to Director of Legislation Lea Darrah at [ldarrah@capta.org](mailto:ldarrah@capta.org)

or Executive Director Sherry Skelly Griffith at [sgriffith@capta.org](mailto:sgriffith@capta.org).



### **Strategies for Student Success at 2018 Convention**

There's still time to register for the largest parent-teacher event in the nation: [California State PTA's Annual Convention](#) in Ontario from April 27 - 29! You won't want to miss the excitement as thousands of PTA parent-volunteer advocates and leaders along with educators and community leaders address education, health and community issues affecting our state's kids and families, as well as:

[Workshops and table talks](#) led by dynamic leaders to strengthen your skills as a PTA member

[Inspiring guest speakers](#) on hot topics in education

Exciting [exhibitors](#) with ideas for school assemblies, fundraising and more - with free samples and prizes

A wonderful display of artwork from the Reflections contest from students across the state

Hundreds of other like-minded parents, educators and advocates working for children and families

Thrilling [special events](#) and activities for all

PTA-branded merchandise from the [PTA Store](#) to show off at your school

And much more!



**REGISTER TODAY**



You can be part of all the convention excitement by being a part of our social media! Be sure to follow California State PTA on [Facebook](#), [Twitter](#) and [Instagram](#) and tag your posts with **#PTA4Kids**.

### **Student Assessments Help Your Child Succeed**

It's that time of year again - time for students in grades 3 through 8 and 11 to take the [statewide assessments!](#)

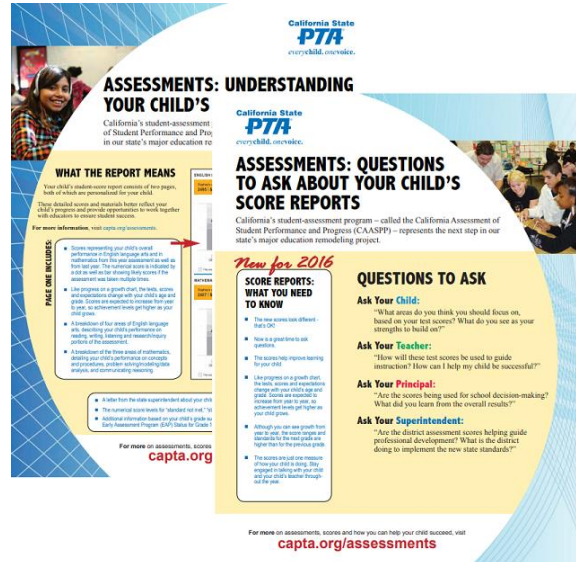
California State PTA has free, downloadable resources to help you understand what the assessments and scores mean for your child's school success:

**What the Scores Mean** - This flier offers family-friendly explanations about the assessment scores and is available in [English](#) and [Spanish](#)

**Questions to Ask** - This flier offers a list of questions for families to ask to stay involved in their child's assessments and education, and is offered in [English](#) and [Spanish](#)

**Smarter Balanced Resources** - This [flier](#) from California State PTA and Children Now offers answers and resources on frequently asked assessment questions  
And much more!

Learn more about the new student assessments and what they mean for your child at [www.capta.org/student-assessments](http://www.capta.org/student-assessments).



### **No Child Should Go Hungry in a California Public School**

#### **California State PTA Co-Sponsors Assembly Bill 1871**

California State PTA is proud to support and co-sponsor [AB 1871 \(Bonta\)](#). This will require charter schools to provide each needy pupil with one nutritionally adequate free or reduced-price meal during each school day. Low-income charter school students are the only low-income public school students not protected under the existing state law that makes school meals available to students in need. California State PTA has a long history of supporting child nutrition, including helping to create school lunch programs.



**Get informed and get involved!** [Find fact sheets, data and stories about this issue here.](#)

### **Close the Prop 13 Corporate Loophole**

## **California State PTA supports the California Schools and Local Communities Funding Act of 2018**

This initiative will change how commercial and industrial property is taxed and raise between \$6 billion and \$10 billion to support our schools (40 percent) and other local governments (60 percent). President Dianna MacDonald issued the following statement:

*"California State PTA strongly supports the California Schools and Local Communities Funding Act. Our schools have been desperately underfunded for years, and we need this measure to ensure our children have the resources they need in order to learn."*

*"PTA believes it is necessary to close corporate loopholes that are starving our schools of much needed funding, so that our schools have resources to give our young people a world-class education. We urge parents across the state to support this act to give classrooms - and our children - the funding they need."*

For more information on the measure, visit [www.capta.org/state-ballot-measures](http://www.capta.org/state-ballot-measures).

## **Suicide Awareness and Prevention Advocacy**

Nationwide, suicide has become the second leading cause of deaths among youth ages 15 - 19. In California, suicide varies between the second and third leading cause of death in teens. These deaths are tragic and unfortunately not rare. Their families, friends, classmates and the community are all impacted. Part of the tragedy is that death by suicide can be preventable.

California State PTA has been working to prevent suicide in California's children and youth for years. In the current legislative session, we are supporting or evaluating bills that will help students get the help they need in crisis situations. [AB 2390 \(Harper\)](#) and [SB 972 \(Portantino\)](#) will put the suicide prevention hotline phone number on the back of student ID cards. This will give students in middle and high school a way to ask for help, for themselves or a peer, on a card they carry with them day to day.

[AB 2639 \(Berman\)](#) will make an evidence-based online suicide prevention training program available to students and all school personnel. The training includes recognizing signs that a student is at risk and learning how to offer help.

**National Suicide Prevention Hotline:** 1-800-273-TALK (8255)

## **Legislative Action Committee Report - February and March 2018**

This legislative session, California State PTA took positions on 18 bills in the California Legislature. View California State PTA's [February](#) and [March](#) Legislative Action Committee Reports.

I am including in the email both the February and March reports for your perusal. They provide insight into the bills in the State Assembly and Senate that CAPTA has taken a position on. At the moment there are 18 pieces of legislation they are following, mostly with support positions, though some with support if amended.

## **Highlights from the Current Session**

Supported by California State PTA:

**AB 1861 (Rodriguez):** The California Healthy Youth Act requires school districts to ensure that all pupils in grades 7 to 12 receive comprehensive sexual health education and HIV prevention education. This instruction also includes, among other things, information about human trafficking. This bill would require the information about human

trafficking to also include information on how social media and mobile device applications are used for human trafficking. [Learn more here](#)

**AB 2265 (Obernalte):** This bill would establish a State Seal of STEM to recognize high school graduates who have attained a high level of proficiency in science, technology, engineering and mathematics fields. The bill would also establish criteria for the receipt of the State Seal of STEM, would require the Superintendent of Public Instruction to prepare and deliver to participating school districts the insignia to be attached to diplomas or transcripts and would require participating school districts to maintain appropriate records and attach the insignia to diplomas or transcripts of recipient pupils.

[Learn more here](#)

**SB 183 (Lara):** This bill would prohibit federal immigration enforcement agents, officers or personnel from entering a building owned and occupied (or leased and occupied) by the state, a public school or a campus of the California Community Colleges to perform surveillance, effectuate an arrest or question an individual in the building without a valid federal warrant. It would also limit the activities of federal immigration enforcement agents, officers or personnel to the individual who is the subject of the warrant. [Learn more here.](#)



**At the National Level:**

**Reporting school-level expenses under Every Student Succeeds Act**

The Education Commission of the States has published a two-page guide for a new, potentially contentious requirement in ESSA. Starting in 2018-19, states must report federal, state and local expenditures at the school level using actual teacher salaries in each school. The California State Board of Education has not yet decided how this should be done. The report notes that the Trump administration rescinded guidelines that would have provided some clarity. Please see [https://www.ecs.org/wp-content/uploads/Funding\\_Transparency\\_Under\\_ESSA.pdf](https://www.ecs.org/wp-content/uploads/Funding_Transparency_Under_ESSA.pdf) for the full report.

**How Trump repeal of Obama-era school discipline guidelines could affect California**

By David Washburn, *EdSource*

Civil rights advocates worry that if the Trump administration decides to rescind federal school discipline guidance established in 2014, the action could hamper reform efforts at the local level. Meanwhile, state officials say it would have no real effect on statewide policy. Read the complete article at <https://edsources.org/2018/how-trump-repeal-of-obama-era-school-discipline-guidelines-could-affect-california>

### **Congress rejects much of Betsy DeVos's agenda in spending bill**

The House voted to increase the Department of Education budget by \$3.9 Billion despite Secretary of Education attempting to cut the budget by over \$9 billion (13%) The spending bill then moved to the Senate. Read the complete article at <https://www.washingtonpost.com/news/education/wp/2018/03/21/congress-rejects-much-of-betsy-devos-agenda-in-spending-bill/> additionally read the article in EdWeek on this same topic posted after Trump signed the spending bill into law on March 23, 2018. [http://blogs.edweek.org/edweek/campaign-k-12/2018/03/president\\_trump\\_signs\\_spending\\_bill\\_increases\\_education\\_money\\_billions.html](http://blogs.edweek.org/edweek/campaign-k-12/2018/03/president_trump_signs_spending_bill_increases_education_money_billions.html)

### **From the National PTA:**

With all the discussion regarding needed changes in gun laws within our country, I wanted to remind everyone of the National PTA's Position Statement on Firearms (you can find this online at <https://www.pta.org/docs/default-source/files/advocacy/position-statements/firearms-ps.pdf> ):

#### **FIREARMS**

Given the history and tradition of strong support for the safety and protection of children and youth, the National PTA supports federal restrictions on firearms that would:

- require, prior to purchasing a firearm, a waiting period and background check to screen out illegal firearm purchasers such as convicted felons and drug-related offenders;
- outlaw military-style semi-automatic assault weapons; and
- require knowledge of appropriate firearms use and safety practices.

Military-style semi-automatic assault weapons would include those firearms which:

- were originally designed for military or law enforcement purposes; and for fully automatic purposes;
- are designed to be fired in full or semi-automatic mode in combat;
- are designed to accommodate a large capacity combat magazine.

These weapons include:

INTRATEC TEC-9, Street Sweeper and Striker 12, Colt AR-15 and CAR-15, MAC 10 and MAC 11 in addition to five firearms that are in the government's ban, including Norinco, Mitchell, and Poly Technologies Automat Kalashnikov S (all models), Action Arms Israeli



Military Industries UZI and Galil, Fabrique Nationale FN/FAL; FN/LAR, and FNC, Steyr AUG.

Adopted: by the 1990 Board of Directors


Reviewed: by the 1993 and 1998 Convention Resolutions Committee


**Advocacy letters for National PTA:** On PTA.org website under Advocacy tab, there are several letters that can be downloaded and sent to your Representative and/or Senator. Issues such as protecting transgender children, concern over Betsy DeVos and school vouchers, encouraging parent engagement (ESSA), protecting Federal nutrition programs, and many more.


The 115<sup>th</sup> Congress is considering the following legislation items. The National PTA is supporting (green checkmarks) or opposing (red x) the following items:


Child Health and Safety


H.R. 695: Child Protection Improvements Act of 2017 (115th Congress (2017-2018)) 

H.R. 1957: Safe Schools Improvement Act of 2017 (115th Congress (2017-2018)) 


H.R. 2160: Best to Use Safety Belts Act of 2017 (115th Congress (2017-2018)) 


H.R. 2401: To amend the Richard B. Russell National School Lunch Act to prohibit the stigmatization of children who are unable to pay for meals. (115th Congress (2017-2018)) 


H.R. 2926: REACH Act (115th Congress (2017-2018)) 


H.R. 3006: To amend the Richard B. Russell National School Lunch Act to require the Secretary of Agriculture to make loan guarantees and grants to finance certain improvements to school lunch facilities, to train school food service personnel, and for other purposes. (115th Congress (2017-2018)) 


H.R. 3024: Stop Child Abuse in Residential Programs for Teens Act of 2017 (115th Congress (2017-2018)) 


H.R. 3580: To promote State requirements for local educational agencies and public elementary and secondary schools relating to the prevention and treatment of concussions suffered by students. (115th Congress (2017-2018)) 

S. 705: Child Protection Improvements Act of 2017 (115th Congress (2017-2018)) 

S. 786: Student and Student Athlete Opioid Misuse Prevention Act (115th Congress (2017-2018)) 

S. 1064: Anti-Lunch Shaming Act of 2017 (115th Congress (2017-2018)) 

S. 1401: Get the Lead Out of Schools Act (115th Congress (2017-2018)) 

S. 1402: A bill to amend the Richard B. Russell National School Lunch Act to require the Secretary of Agriculture to make loan guarantees and grants to finance certain improvements to school lunch facilities, to train school food service 


personnel, and for other purposes. (115th Congress (2017-2018))


#### Early Learning and Childhood Education


H.R. 3773: Child Care for Working Families Act (115th Congress) 


S. 1806: Child Care for Working Families Act (115th Congress) 


#### Elementary and Secondary Education

H.R. 627: Streamlining Energy Efficiency for Schools Act of 2017 (115th Congress) 


H.R. 1864: To amend the Elementary and Secondary Education Act of 1965 to allow local educational agencies to use Federal funds for programs and activities that address chronic absenteeism. (115th Congress) 

H.R. 2475: Rebuild America's Schools Act of 2017 (115th Congress) 

H.R. 3246: To amend the Elementary and Secondary Education Act of 1965 to establish a Teacher Advisory Committee and a Parents and Families Advisory Committee. (115th Congress) 


S. 383: Streamlining Energy Efficiency for Schools Act (115th Congress) 

#### Federal Investments in Education

S. 2542: A bill to amend part B of the Individuals with Disabilities Education Act to provide full Federal funding of such part. (115th Congress (2017-2018)) 

#### Gun Safety and Violence Prevention

H.R. 1478: Gun Violence Research Act (115th Congress (2017-2018)) 


H.R. 4909: STOP School Violence Act of 2018 (115th Congress (2017-2018)) 

#### Juvenile Justice and Delinquency Prevention


H.R. 1809: Juvenile Justice Reform Act of 2017 (115th Congress (2017-2018)) 

S. 866: Prohibiting Detention of Youth Status Offenders Act of 2017 (115th Congress (2017-2018)) 

#### Post-Secondary Access and Opportunity


S. 1615: Dream Act of 2017 (115th Congress) 

#### Private School Choice and Vouchers


H.R. 610: To distribute Federal funds for elementary and secondary education in the form of vouchers for eligible students and to repeal a certain rule relating to nutrition standards in schools. (115th Congress) 

H.R. 895: Educational Opportunities Act (115th Congress) 





H.R. 1387: To reauthorize the Scholarships for Opportunity and Results Act, and for other purposes. (115th Congress) 

H.R. 4269: Public Funds for Public Schools Act (115th Congress) 

S. 148: Educational Opportunities Act (115th Congress) 

#### Special Education

H.R. 2782: Respond, Innovate, Succeed, and Empower Act of 2017 (115th Congress (2017-2018)) 

H.R. 2902: To amend part B of the Individuals with Disabilities Education Act to provide full Federal funding of such part. (115th Congress (2017-2018)) 

S. 1295: Respond, Innovate, Succeed, and Empower Act of 2017 (115th Congress (2017-2018)) 

Links to all of these bills for further information can be found at:

<https://www.pta.org/home/advocacy/federal-legislation/Key-legislation>