



## **CUCPTSA LEGISLATION/ADVOCACY TEAM June 2020 Report**

### **In Local News:**

On Friday, June 12, 2020, the next agenda for the Board of Trustees meeting will be available for download online – it will contain the *proposed* plans for re-opening schools in August. I strongly encourage you to read the plan, and send your comments to the trustees as private individuals to the Board or “pull a virtual blue-card” and request to speak at the June 17, 2020, Board Meeting.

As you read the report this month, things are changing fast and I compile this report over the time between the last one and the day I send the next one out. So, I have started to include the dates articles are written, so you can see what has changed, but also look for ideas and how they evolved over a period of a month. Life is happening fast and changes to what may or may not happen in education are happening even faster. I am hoping noting the dates helps people keep track of information.

A couple of websites that I am tracking at the moment are:

For COVID-19 cases in Orange County:

<https://occovid19.ochealthinfo.com/coronavirus-in-oc>

For 2020 Census participation:

<https://2020census.gov/en/response-rates.html> With regards to the Census, please encourage everyone to participate – one it is the law to complete the Census form, but more importantly, we need everyone counted. Federal funding is determined by population counts – the data gathered through the Census will dictate how Federal dollars are distributed across the country for the next 10 years. Everyone counts and everyone matters, please encourage your neighbors to go to <https://2020census.gov> and complete theirs today.

Agendas from the most recent Board of Trustee meetings can be found here:

May 27, 2020 – Special Board Meeting - <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/8772531110590603891.pdf>

May 20, 2020 – Board Meeting – <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/6273771296021787504.pdf>

April 29, 2020 – Board Meeting – <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/4042283550274513332.pdf>

April 15, 2020 – Special Board Meeting - <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/5210805380104248516.pdf>

Minutes and Audio Recordings of Meetings can be found at [https://capousd-ca.schoolloop.com/pf4/cms2/view\\_page?d=x&group\\_id=1514016268888&vdid=wi10b1qsopu12s](https://capousd-ca.schoolloop.com/pf4/cms2/view_page?d=x&group_id=1514016268888&vdid=wi10b1qsopu12s) Minutes are listed once approved, audio is typically posted within a day or two of the meeting. Also, on this page are links to 2018-2019 minutes/agendas/audio and previous years.

### **From Fourth District PTA:**

### **Teleconferencing Points for Legislative Chairs, June 2020**

Details are in the June issue of the *Advocacy Communicator*.

- California's proposed education budget is "grossly insufficient," according to an article by Carol Kocivar (former California State PTA president). The harms will be severe and lasting. Children will be hurt.
- California State PTA is asking us to take action. Contact your state representatives, advocate for more federal funding for our schools, and help pass the Schools and Communities First initiative on the November ballot.
- This year's State PTA Convention has been cancelled, but we are all invited to a virtual Statewide Association Meeting that will be held in the evening on June 9, 10 and 11. It will include a lot of things we normally have at convention, including guest speakers and Reflections winners. We will also have an opportunity to vote on five resolutions that will help set the agenda for California PTA in the future. The registration fee is \$10. Go to [capta.org](http://capta.org) to get more information and to sign up.
- California State PTA Advocacy Webinars will be held on June 3, July 1 and August 4 from 7 to 8 in the evening. This is a great way to get the latest news about legislation. Details are in the *Communicator*.

Back issues of the Communicator can be found at:  
<http://www.fourthdistrictpta.org/advocacy-communicator/>

### **CA PTA Monthly Advocacy Calls:**

Join California State PTA Director of Legislation Shereen Walter and members of the Legislation Team on Wednesdays. These normally take a break during the summer months, however, Shereen is looking at holding these monthly through the summer as we are continuing our work as well. Details will be added as I find them.

Please watch for an email from the California PTA with Webinar details.

The Legislation team has been holding monthly webinars packed with the latest information on what is happening in Sacramento, Washington DC and around the country that impacts our schools, children and families.

Our survey results told us that you wanted us to continue these webinars through the summer months, so here is the schedule of upcoming webinars:

- **Wednesday, July 1, 7:00-8:00 p.m.**
- **Tuesday, August 4, 7:00-8:00 p.m.**

To register for any of these webinars, click here and select the relevant date:  
<https://attendee.gotowebinar.com/rt/2338789182473643275>

## **CA PTA Voting on New Resolutions at CAPTA Virtual Convention June 2020**

California State PTA is an advocacy organization, fighting for policies that benefit children and youth. The 2020 Statewide Association Meeting is your opportunity to vote on current issues brought forward by local PTAs in proposed resolutions.

**What is a resolution?** Resolutions guide PTA's actions on issues as wide-ranging as school finance, health and safety, community concerns, and much more.

Resolutions start as issues and ideas concerning PTA members like you in California State PTA units, councils, districts and the Board of Managers. These issues are then carefully researched and formed into resolutions for consideration and adoption as explained here on the California State PTA website.

(<http://downloads.capta.org/res/ResolutionProcedures.pdf> ) A resolution that is adopted by Meeting delegates will serve as a new basis for action for all California State PTA members.

The following resolutions will be voted on at the **2020 Statewide Association Meeting**, taking place online from June 9-11:

**Resolution A: E-Cigarettes/Vaping, Flavored Tobacco Products and Youth Health** (from Palo Alto Council PTA, Sixth District) is about advocating against vaping and flavored tobacco products, and how we can protect our children by sharing information about the dangers of these potentially deadly products.

**Resolution B: Net Zero Emission Schools** (from Cumberland Elementary PTA, Sixth District) is about advocating, planning, and funding a phased plan for Net Zero Emission schools in California.

**Resolution C: Mental Health Services for Our Children and Youth** (from Trabuco Hills High School PTSA, Fourth District) represents the need for proper funding and implementation of mental health services in schools for our children and youth.

**Resolution D: Promote Evidence Based Policies and Practices to Improve Equitable Outcomes for Marginalized Children and Youth** (from Thirty-Second District PTA) promotes evidence-based policies and practices to improve equitable outcomes for marginalized children and youth.

**Resolution E: Chronic Disease and Injury Prevention Funding** (from Bancroft Middle School PTA, Peralta District) seeks to invest in chronic disease and injury prevention measures.

The full text and background of each of these resolutions can be found on the Business of the Association page of the Statewide Association Meeting 2020 section of our website.

(<https://capta.org/programs-events/statewide-association-meeting-2020/business-of-the-association/> )

### **In State News:**

**California lawmakers would spare K-12 schools from any budget cuts – Under their budget, state would issue more IOUs if Congress doesn't deliver relief** by John Fensterwald – June 3, 2020 – In an unusual move to reach a consensus early, California Assembly and Senate leaders announced Wednesday they have agreed on a state budget that would rescind all cuts to K-12 and higher education that Gov. Gavin Newsom has proposed – on the assumption that Congress would soon pass, and President Donald Trump would sign, aid for states that would include \$14 billion for California. Read the complete article at: <https://edsources.org/2020/california-lawmakers-would-spare-k-12-schools-from-any-budget-cuts/> (Note – if the Federal Government does not come through with aid, then a series of Deferrals larger than any seen during the “Great Recession” would be issued – While not being cuts to budgets, these deferrals are costly to school districts that have to go out and borrow money to carry them over from one year to the next and the deferred funds are often very slowly repaid by the state.)

**Gov. Newsom's revised budget would partially offset huge drop in revenue for K-12 schools, community colleges** – by John Fensterwald – May 14, 2020 – With state revenues plummeting from a COVID-19-precipitated economic recession, Gov. Gavin Newsom released a revised California budget proposal Thursday that would lessen the impact of a potential two-year drop of \$19 billion in state funding for schools and community colleges. - Newsom listed public education first among four budget areas that he said he was prioritizing in the proposed state budget, along with public health, safety and help for people hit hardest by the coronavirus. Proposals cobbling together additional state and federal funding would offset more than half of the \$15 billion reduction next year in revenue for schools from Proposition 98, the formula that determines the portion of the General Fund going to K-12 schools and community colleges. Read the complete article at: <https://edsources.org/2020/gov-newsoms-revised-budget-would-partially-offset-huge-drop-in-revenue-for-k-12-schools-community-colleges/>

**Most California districts would get more in federal aid than they'd lose in budget cuts – Districts argue they still need more money – distributed differently.** By John Fensterwald and Daniel J. Willis – June 3, 2020 – State Superintendent of Public Instruction Tony Thurmond and coalitions of labor and school district groups are asserting that California schools won't be able to open safely if Congress doesn't provide more aid to cope with the coronavirus pandemic. .... Yet by one measure, school districts collectively would get nearly as much in already promised federal aid as their proposed state funding would be cut in 2020-21. And many districts

may get more than they'll lose in state aid. Read the complete article at: <https://edsource.org/2020/most-california-districts-would-get-more-in-federal-aid-than-theyd-lose-in-budget-cuts-why-they-say-thats-not-the-full-story/> and explore the database of funding by district at: <https://edsource.org/2020/database-federal-aid-helps-some-california-schools-more-than-others-under-governors-plan/> As a note – Capistrano Unified is NOT one of the districts that will break even or have more than the proposed cuts – the cuts to CUSD with Federal aid added in are still about 4.8% of our budget, so a lot of money that we desperately need for our schools to operate under normal circumstances, and substantially less than is needed to reopen during the COVID-19 Pandemic.

**Students should expect masks, temperature checks and a lot of hand washing under California guidance** by Diana Lambert – June 8, 2020 – California schools will look different when they reopen next year, according to new statewide guidance. Students should expect to wash their hands and have their temperature taken often. They will likely wear masks and only attend classes a few days a week with a small group of classmates. Signs and taped marks on the floor will tell them which direction to walk and where to stand in hallways and in the cafeteria. .... A 55-page guidance document, "Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools", (<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>) released Monday morning by the California Department of Education offers sweeping recommendations about everything from keeping students and staff safe while at school to the types of instructional models that school districts should consider to maintain social distancing. Read the complete article at: <https://edsource.org/2020/students-should-expect-masks-temperature-checks-and-a-lot-of-hand-washing-under-california-guidance/>

**California schools can't reopen safely without more federal dollars, state schools chief says** by Diana Lambert – May 20, 2020 – California schools will not be able to reopen safely next school year unless they receive additional federal dollars, said California Superintendent of Public Instruction Tony Thurmond on Wednesday. - Gov. Gavin Newsom's proposed May budget revision would reduce funding to school districts by about \$7 billion. The proposal includes a cut of \$6.5 billion that is allocated through the Local Control Funding Formula, which directs additional funding to high-needs students – low-income, foster and homeless students, and English learners. Read the complete article at: <https://edsource.org/2020/california-school-cant-reopen-safely-without-more-federal-dollars-state-schools-chief-says/>

**California districts could pursue teacher layoffs if new state budget cuts K-12 funding – CTA would lobby Legislature to block districts' from issuing pink slips** by John Fensterwald – May 22, 2020 – School districts may have another opportunity to lay off teachers, which they normally cannot do after mid-May, if the Legislature approves the budget cuts Gov. Gavin Newsom is proposing. - If adopted next month, Newsom's proposed 8% cut to districts' general fund would activate a state law not used since the Great Recession. It would set in motion a layoff period through Aug. 15 for those districts that choose to use it. Read the complete article at: <https://edsource.org/2020/california-districts-could-pursue-teacher-layoffs-if-new-state-budget-cuts-k-12-funding/>

**Voters could change California's landmark property tax law after measure qualifies for ballot** by Matt Kristoffersen – May 29, 2020 – California voters this November will likely see an initiative that would undo part of the landmark law that has capped property tax increases for decades. The so-called “split-roll” initiative would change how California taxes properties, retaining a limit on tax increases for residential properties but allowing new assessments of commercial sites worth more than \$3 million. Read the complete article at <https://www.sacbee.com/news/politics-government/capitol-alert/article243033991.html>

**Live Chat: LBUSD (Long Beach Unified School District) plans to offer mix of on-campus and online classes in the fall** by Jeremiah Dobruck – May 21, 2020 – When school starts up in the fall, Long Beach Unified administrators want to let parents choose whether their students attend on-campus classes, stick with online instruction or learn through a mix of the two. Listen to the complete interview with the outgoing and incoming Superintendents of Long Beach Unified as they hold a thoughtful discussion for their community. <https://lbpost.com/news/education/lbusd-fall-online-next-school-year-back-to-class> While Long Beach Unified serves a different population than CUSD, the thought they are putting into re-opening is something to consider.

**Classes outside, face coverings and one-way hallways: How Los Angeles schools may reopen – L.A. County releases guidelines for reopening schools ahead of state's own guidance.** By Michael Burke – May 27, 2020 – Many schools in districts in Los Angeles County could have a totally different look this year: masked students sitting six feet apart, walking single file along hallways and up and down stairs. They may eat lunch at their desks or with drastically fewer students in the cafeteria, and some could attend classes outdoors. .... Those are among the recommendations of a county-wide task force of district leaders for reopening schools for more than 2 million students this fall. The recommendations are included in a framework ( <https://www.lacoe.edu/Portals/0/LA%20CO%20Schools%202020-21%20Planning%20Framework.pdf?ver=2020-05-26-161915-740> ) published Wednesday by the L.A. County Office of Education and are meant to serve as a guide to 80 school districts within the county, by far the most populous in the state, as they consider how and whether to reopen for the 2020-21 academic year. Read the complete article at: <https://edsource.org/2020/classes-outside-face-coverings-and-one-way-hallways-how-los-angeles-schools-may-reopen/>

**An Enrollment Crisis Is Coming for School Districts – If even a small number of parents choose not to send their kids back to traditional schools in the fall, it could trigger a massive funding crisis and sever the longtime link between neighborhoods and schools** by Scott Lewis – June 2, 2020 - .... If even 5 percent or 10 percent of parents don't send their kids to traditional schools this year, it would deliver a massive funding crisis for schools that have already been grappling with enrollment declines. The deadline to lay off teachers has already passed. It is difficult to know how they can rearrange and cut costs swiftly enough to absorb the change. Especially with increased costs to deal with the health crisis on the horizon. Read the complete article at: <https://www.voiceofsandiego.org/topics/education/an-enrollment-crisis-is-coming-for-school-districts/> Note – this is specifically about San Diego Unified,

and other San Diego Districts – however, these are the same issues we are facing in Capistrano Unified regarding declining enrollment and funding.

**With masks and social distance, these special ed students have already returned to school** by Louis Freedberg – May 27, 2020 – While educators across the state are struggling over how and when to bring students safely back to school in the fall, teachers in at least one California classroom have already figured it out. .... The students in the classroom, which is overseen by the Marin County Office of Education rather than a single district, come from throughout the county. As of now, five students are in school for a regular full day of instruction from 8:30 a.m. to 2:30 p.m., while three of their classmates join in via distance learning. Read the complete article at: <https://edsource.org/2020/with-masks-and-distance-these-special-ed-students-have-already-returned-to-their-school/>

**Virtual special education meetings popular in some districts, but a major hurdle in others – As some schools, mandatory online parent meetings have been nearly impossible** by Carolyn Jones – May 27, 2020 – In the wake of a federal order for schools to keep providing special education during school closures, one of the trickiest parts of those services – mandatory parent meetings – has proven to be an unexpected boon in some districts but almost impossible in others. .... Teachers do have a bit of flexibility in conducting parent meetings. DeVos has relaxed some IEP deadlines, acknowledging that shifting procedures online might be difficult for some schools. And the hearing officers who rule on parent complaints will likely be sympathetic to less-than-perfect parent meetings as long as teachers are making good-faith efforts to reach families, said Nica Cox, president of the California Association of Resource and Special Educators. Read the complete article at: <https://edsource.org/2020/virtual-special-education-meetings-popular-in-some-districts-but-a-major-hurdle-in-others/>

### **At the National Level:**

**Education funding in new stimulus bill in House falls far short of education leaders' requests** by Louis Freedberg – May 14, 2020 – When it comes to additional federal funding for education, the \$3 trillion stimulus bill up for approval in the House of Representatives falls short of what many leading education organizations, including many in California, have been pushing for weeks. - A national rallying cry from education leaders has been for Congress to come up with \$175 billion in relief funds or more for K-12 education to help offset what appear to be virtually certain budget cuts at a state level. Higher education leaders have been pushing for an additional \$46.6 billion. Read the complete article at: <https://edsource.org/2020/education-funding-in-second-stimulus-bill-in-house-falls-far-short-of-education-leaders-requests/> note – as of writing this newsletter, this has been passed by the House at a much lower amount than needed, but the HEROES act is sitting in the Senate waiting for debate.

**School meal programs seek relief, plan for uncertain summer: With an increase in families reporting financial insecurity, experts also expect more students to become eligible for free and reduced-price meals.** By Linda Jacobson – May 12, 2020 – The Health and Economic Recovery Omnibus Emergency Solutions

Act, introduced Tuesday in the U.S. House of Representatives, includes \$3 billion to support school nutrition programs. It also includes a 15% increase in the maximum Supplemental Nutrition Assistance Program for families....School districts are distributing millions of meals for students per week – primarily through grab-and-go sites and school bus deliveries – but nutrition experts are shifting their focus toward how to keep feeding students over the summer. Read the complete article at: <https://www.educationdive.com/news/school-meal-programs-look-for-relief-plan-for-an-uncertain-summer/> As a note for CUSD – our district has costs of close to \$50,000 per day for the school meal program during distance learning. Over 200,000 meals have been distributed by the start of May 2020. Please see CUSD Insider for locations, times, and dates of meal distribution.

**Fauci urges caution, 'step-by-step' approach in reopening schools** by Shawna De La – May 14, 2020 – In California, districts were told to make their own decisions about when and if to reopen classrooms. State Superintendent of Public Instruction Tony Thurmond said his department will provide guidance on reopening, which is based on a task force studying the logistical challenges of doing so. He said some districts may opt to open early to address the equity gap.... More than 6.2million students are learning online in California. Previously, Gov. Gavin Newsom suggested schools could open as early as July or August. Students and staff may have to don masks when they return, and some districts are considering staggered attendance days. Read the complete article at: <https://www.educationdive.com/news/fauci-urges-caution-step-by-step-approach-in-reopening-schools/>

**We're About to Have the Longest Summer Vacation Ever. That's Going to be a Problem. Unless we act fast, some students are going to become a new set of pandemic victims.** By Evan Mandery – May 17, 2020 - .... Watching the story unfold from both sides of the tracks, it's obvious to me that we haven't begun to reckon with how uniquely harsh the effects of the pandemic will be for economically disadvantaged students. Teachers have long noticed that breaks from school seem to affect rich and poor students vastly differently, with lower-income students starting from behind at the start of the school year – a patter dubbed the "summer slide." Read the complete article at: <https://www.politico.com/news/magazine/2020/05/17/long-summer-students-coronavirus-259201>

**Democrats ask for \$12 billion for special education in next coronavirus bill – Money would pay for extra staff to help students with disabilities catch up after schools reopen** by Carolyn Jones – May 13, 2020 – Fearing that special education students will fall substantially behind their peers as a result of prolonged school closures and distance learning, a group of Democratic U.S. Senators is asking for almost \$12 billion in the next federal coronavirus aid bill to be earmarked for those students. – The request, backed by California Senators Dianne Feinstein and Kamala Harris, would pay for tutors, aides, assessments, technology and other measures to help students in special education, many of whom have been disproportionately impacted by school closures because of the difficulty of providing needed therapies online. Read the complete article at: <https://edsources.org/2020/democrats-ask-for-12-billion-for-special-education-in-next-coronavirus-bill/>

## From the National PTA:

There are two take action letters up on the National PTA website at the moment relating to funding and COVID-19. Please take a moment to email your representatives – there is an easy link to click and send right on the website. You can find them at: <https://www.pta.org/home/advocacy/take-action/write-your-officials>

### Advocacy letters for National PTA:

Please visit the Take Action site <https://www.pta.org/home/advocacy/take-action> to send a letter to your Congress members on the issues of the day/week/month. Here you can keep up-to-date on the latest issues the National PTA is supporting or opposing.

The 116<sup>th</sup> Congress is considering the following legislation items. The National PTA is supporting (green checkmarks) or opposing (red x) the following items:

### Child Health and Safety

- H.R. 5: Equality Act | 116th Congress (2019-2020) 
- H.R. 662: REACH Act | 116th Congress (2019-2020) 
- H.R. 852: Get the Lead Out of Schools Act | 116th Congress (2019-2020) 
- H.R. 2311: Anti-Lunch Shaming Act of 2019| 116th Congress (2019-2020) 
- H.R. 2599: Suicide and Threat Assessment Nationally Dedicated to Universal Prevention Act of 2019| 116th Congress (2019-2020) 
- H.R. 3451: To protect children affected by immigration enforcement actions 116th Congress (2019-2020) 
- H.R. 3452: To amend part E of title IV of the Social Security Act to ensure that immigration status alone does not disqualify a parent, legal guardian, or relative from being a placement for a foster child, to authorize discretion to a State, county, or other political subdivision of a State to delay filing for termination of parental rights in foster care cases in which an otherwise fit and willing parent or legal guardian has been deported or is involved in (including detention pursuant to) an immigration 116th Congress (2019-2020) 
- H.R. 4019: To protect and educate children about the dangers of e-cigarettes and other electronic nicotine delivery systems, and for other purposes 116th Congress (2019-2020) 
- H.R. 4381: To effectively staff the public elementary schools and secondary schools of the United States with school-based mental health services providers| 116th Congress (2019-2020) 
- H.R. 4742: To amend the Internal Revenue Code of 1986 to impose a tax on nicotine used in vaping, etc. | 116th Congress (2019-2020) 
- H.R. 5463: To amend the Richard B. Russell National School Lunch Act to require a study of the time and duration of school lunch periods, and for other purposes | 116th Congress (2019-2020) 
- H.R. 5611: Protecting Student Athletes from Concussions Act of 2020| 116th Congress (2019-2020) 
- S. 788: A bill to prohibit discrimination on the basis of sex, gender identity, and sexual orientation, and for other purposes | 116th Congress (2019-2020) 

- S. 1119: A bill to amend the Richard B. Russell National School Lunch Act to prohibit stigmatization of children who are unable to pay for meals| 116th Congress (2019-2020) ✓
- S.1832: A bill to protect and educate children about the dangers of e-cigarettes and other electronic nicotine delivery systems and for other purposes 116th Congress (2019-2020) ✓
- S. 2097: Protecting Sensitive Locations Act 116th Congress (2019-2020) ✓
- S.2492: Suicide Training and Awareness Nationally Delivered for Universal Prevention Act of 2019| 116th Congress (2019-2020) ✓
- S. 2499: A bill to effectively staff the public elementary schools and secondary schools of the United States with school-based mental health services providers| 116th Congress (2019-2020) ✓
- S. 2548: A bill to amend the Elementary and Secondary Education Act of 1965 to address and take action to prevent bullying and harassment of students| 116th Congress (2019-2020) ✓
- S. 2600: A bill to promote minimum State requirements for the prevention and treatment of concussions caused by participation in school sports and for other purposes| 116th Congress (2019-2020) ✓

**Education Technology and Student Data Privacy**

- H.R. 1693: To require the Federal Communications Commission to make the provision of Wi-Fi access on school buses eligible for E-rate support|116th Congress 2019-2020 ✓
- S. 558: CAMRA Act| 116th Congress (2019-2020) ✓
- S.738: A bill to require the Federal Communications Commission to make the provision of W-Fi access on school buses eligible for E-rate support |116th Congress (2019-2020) ✓
- S.1167: A bill to require the Assistant Secretary of Commerce for Communications and Information to establish a State Digital Equity Capacity Grant Program, and for other purposes | 116th Congress (2019-2020) ✓

**Elementary and Secondary Education**

- H.R. 69: Ending Common Core and Expanding School Choice Act| 116th Congress (2019-2020) ✗
- H.R. 865: To provide for the long-term improvement of public school facilities, and for other purposes. | 116th Congress (2019-2020) ✓
- H.R. 3322: Renew America’s Schools Act of 2019 | 116th Congress (2019-2020) ✓
- H.R. 4220: Chronic Absenteeism Reduction in Every School (CARES) Act| 116th Congress (2019-2020) ✓
- S. 5: Educational Opportunities Act. | 116th Congress (2019-2020) ✗
- S. 213: A bill to amend the SOAR Act. | 116th Congress (2019-2020) ✗
- S. 235: Teachers Are Leaders Act | 116th Congress (2019-2020) ✓
- S. 266: A bill to provide for the long-term improvement of public school facilities, and for other purposes. | 116th Congress (2019-2020) ✓
- S. 579: A bill to provide grants to eligible local educational agencies to help public schools reduce class size in the early elementary grades, and for other purposes. | 116th Congress (2019-2020) ✓

- S. 1299: A bill to amend the Elementary and Secondary Education Act of 1965 to provide grants to local educational agencies to encourage girls and underrepresented minorities to pursue studies and careers in STEM fields 116th Congress (2019-2020) ✓
- S. 1890: Renew America's Schools Act of 2019| 116th Congress (2019-2020) ✓
- S. 2784: Family Friendly Schools Act. | 116th Congress (2019-2020) ✓

### **Federal Investments in Education**

- H.R. 2021: To amend the Balanced Budget and Emergency Deficit Control Act of 1985 and to establish a congressional budget for fiscal year 2020. | 116th Congress (2019-2020) ✓
- H.R. 2315: To require full funding of part A of title 1 of the Elementary and Secondary Education Act of 1965 and the Individuals with Disabilities Act. | 116th Congress (2019-2020) ✓
- H.R. 3647: Impact Aid Infrastructure Act 116th Congress (2019-2020) ✓
- S.1172: A bill to require full funding of part A of title 1 of the Elementary and Secondary Education Act of 1965 and the Individuals with Disabilities Act | 116th Congress (2019-2020) ✓

### **Gun Safety and Violence Prevention**

- H.R. 8: Bipartisan Background Checks Act of 2019 | 116th Congress (2019-2020) ✓
- H.R. 674: Gun Violence Prevention Research Act of 2019|116th Congress(2019-2020) ✓
- H.R. 1236: Extreme Risk Protection Order Act of 2019 | 116th Congress (2019-2020) ✓
- H.R. 1296: Assault Weapons Ban of 2019 | 116th Congress (2019-2020) ✓
- S. 42: Background Check Expansion Act | 116th Congress (2019-2020) ✓
- S. 66: Assault Weapons Ban of 2019 | 116th Congress (2019-2020) ✓
- S. 184: Gun Violence Prevention Research Act | 116th Congress (2019-2020) ✓
- S. 506: Extreme Risk Protection Order Act of 2019| 116th Congress (2019-2020) ✓

### **Post-Secondary Access and Opportunity**

- S. 874: Dream Act of 2019 116th Congress (2019-2020) ✓

### **Special Education**

- H.R. 1878: To amend part B of the Individuals with Disabilities Education Act to provide full Federal funding of such part. | 116th Congress (2019-2020) ✓
- H.R. 3086: To amend the Higher Education Act of 1965 to provide students with disabilities and their families with access to critical information needed to select the right college and succeed once enrolled 116th Congress (2019-2020) ✓
- H.R. 4107: To authorize funding for section 619 and part C of the Individuals with Disabilities Education Act 116th Congress (2019-2020) ✓
- S.866: A bill to amend part B of the Individuals with Disabilities Education Act to provide full Federal funding for such part. | 116th Congress (2019-2020) ✓
- S. 1585: RISE Act of 2019 116th Congress (2019-2020) ✓