



**CUCPTSA LEGISLATION/ADVOCACY TEAM
February 2020 Report**

In Local News:

CUCPTSA is actively advocating for the passage of Measures H and I. Here are the links to the Measure H and Measure I websites and Facebook pages that are sharing accurate information regarding these bond measures. Measure H (San Clemente and Capistrano Beach) website is <https://ourtownourschools.com/> and their Facebook Page can be found at <https://www.facebook.com/OurTownOurSchools/>. Measure I (Dana Point, Laguna Niguel, Aliso Viejo) website is <https://yesonmeasurei.com/> and their Facebook Page can be found at <https://www.facebook.com/YesOnMeasureI2020/>.

At the December 2019, CUCPTSA Council Meeting, Resolutions in support of Measure H (formerly known as SFID #2 covering San Clemente and Capo Beach) and Measure I (formerly known as SFID #3 covering Dana Point, Laguna Niguel, and Aliso Viejo) were unanimously adopted. Copies of both Resolutions and the studies that provide the background for the resolutions are available upon request to save space in your email inboxes.

At the January 2020, Board meeting the Board of Trustees passed Resolution No. 1920-36, Resolution to Protect Pupils, Teachers, and Staff from Potential Significant Impacts and Harm from Encroaching Projects. This Resolution did not include San Onofre in the entities covered, an additional resolution will come to the Board later this year that addresses the challenges and issues specific to San Onofre.

Agendas from the most recent Board of Trustee meetings can be found here:

February 5, 2020 – Special Board Meeting - [http://capousd-](http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/776393909731471928.pdf)

[ca.schoolloop.com/file/1514016268888/1531973256666/776393909731471928.pdf](http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/776393909731471928.pdf)

January 15, 2020 – Board Meeting - [http://capousd-](http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/6033754224362986477.pdf)

[ca.schoolloop.com/file/1514016268888/1531973256666/6033754224362986477.pdf](http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/6033754224362986477.pdf)

December 19, 2019 – Board Meeting – [http://capousd-](http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/4717188557690851631.pdf)

[ca.schoolloop.com/file/1514016268888/1531973256666/4717188557690851631.pdf](http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/4717188557690851631.pdf)

December 16, 2019 – Special Board Meeting – [http://capousd-](http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/6228023067780086596.pdf)

[ca.schoolloop.com/file/1514016268888/1455438848279/6228023067780086596.pdf](http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/6228023067780086596.pdf)

Minutes and Audio Recordings of Meetings can be found at https://capousd-ca.schoolloop.com/pf4/cms2/view_page?d=x&group_id=1514016268888&vdid=wi10b1qsopu12s Minutes are listed once approved, audio is typically posted within a day or

two of the meeting. Also, on this page are links to 2018-2019 minutes/agendas/audio and previous years.

From Fourth District PTA:

Sacramento Safari February 24 & 25, 2020 – Registration closes on February 7th – so if you wish to join us there is still a little time (if you are reading this before the meeting!). We have 14 representatives from Capistrano Unified attending this great event. We look forward to sharing with you what we learn at our March 2020 meeting.

Talking Points for Legislative Chairs, January 2020

Details are in the January issue of the *Advocacy Communicator*.

- Orange County will have a new way of voting, starting with the March 3 Primary Election. There will be no precinct polling places. Every voter will get a ballot in the mail. The ballot can be mailed back to the Registrar's office with no postage, deposited in one of 110 Ballot Drop Boxes, or taken to one of 188 Orange County Vote Centers. You will also be able to cast your vote at any one of the Voter Centers for 11 days up to and including Election Day.
- The 2020 United States Census will begin on April 1. You will be able to respond by phone, by mail or online. There are laws that protect your privacy. It is very important that everyone participate in the Census because the data is used to distribute federal funding to schools and other agencies. It is also used to determine the number of seats that the state will have in the U.S. House of Representatives and to redraw congressional and state legislative district lines.
- The Fourth District PTA Advocacy Forum on January 24 will have a panel of superintendents from three Orange County school districts and Orange County Superintendent Al Mijares. It's always very interesting to hear from our local superintendents. This is free and open to all PTA members.
- Last year, the Orange County Department of Education submitted two competing budgets to the State Department of Education, one signed by the county superintendent but not approved by the county Board of Education and the other submitted by three county school board members but not signed by the county superintendent. A Budget Review Committee set up by the state Department of Education recommended that the budget presented by the superintendent be approved. State Superintendent Tony Thurmond accepted the recommendation and approved the budget submitted by Superintendent Mijares.
- There are five seats on the Orange County Board of Education and three of those seats are up for election in the March Primary. The candidates are listed in the *Communicator*.
- The next California State PTA advocacy conference call is on Wednesday, February 5. Directions are in the *Communicator*.
- The registration deadline for Sacramento Safari is on January 27. We need to act

now!

Back issues of the Communicator can be found at:
<http://www.fourthdistrictpta.org/advocacy-communicator/>

CA PTA Monthly Advocacy Calls:

Join California State PTA Director of Legislation, Shereen Walter, and members of the Legislation Team for monthly calls discussing current info on what is happening in the area of advocacy at the local, state and federal level. Get a chance to hear from other local leaders around the state on how they are advocating in their school and community.

A conference call line has been reserved for every first Wednesday of the following months from 7 – 8 p.m.

- February 5, 2020
- March 4, 2020
- April 1, 2020
- May 6, 2020

Dial-In Number: (605) 313-4821
Participant Access Code: 604265#

To mute or unmute during the session, press *6.

If you encounter any phone issues like dropped calls or long periods of silence, please hang up and dial (805) 360-1075. This reroutes you to a different port in their system so you can enter our dial-in number directly.

In State News:

California governor proposes nearly \$1 billion to tackle teacher preparation shortages – Next year’s budget to include investments in special ed, community schools by John Fensterwald – Anticipating nearly \$4 billion more in revenue for K-12 schools and community colleges in the next state budget, Gov. Gavin Newsom on Friday proposed to continue massive investments for teacher recruitment and training and for transforming special education. Read the complete article at: <https://edsource.org/2020/california-governor-proposes-nearly-1-billion-to-end-teacher-shortage/>

Statement from California State PTA President on Governor’s Proposed 2020-2021 Budget SACRAMENTO – "In this budget, the Governor continues to demonstrate his commitment to children and families through his priorities in education, efforts to reduce child poverty, and health and welfare funding.

His initial proposal dedicates \$84 billion for K-14 public school students. We commend the Governor for his commitment to expanding special education funding by \$576 million, and to reducing pension costs using one time-funds. PTA applauds the

Governor's focus on the youngest Californians, including proposed steps toward expansion of paid family leave, preschool for all income-eligible 4-year-olds, and programs assisting families in poverty. The Governor is also strategically looking ahead by dedicating funding to create a long-term longitudinal education data system. In order to continue this progress, we urge the Governor and Legislature to support funding initiatives that will bring us closer to the national average in per-pupil funding for public education."

Celia Jaffe - President, California State PTA

Follow the money: Are changes coming for California's school funding law? By Ricardo Cano – published January 8, 2020 – Galvanized by a state audit that criticized California's lax oversight of school spending, legislators are ringing in the new decade with proposals that would require the state to follow the money that districts get to educate disadvantaged kids. Read the complete article at:

<https://calmatters.org/education/2020/01/follow-the-money-are-changes-coming-for-california-school-funding-law/amp/>

New efforts to make school spending in California more transparent – LCAPs will be easier to read; two bills would require stricter reporting by John Fensterwald – Though barely a week old, 2020 is shaping up to be the year that policy makers and legislators force school districts to be more accountable for how they spend money they receive from the state's funding formula. It could produce the first significant tightening of rules under the Local Control Funding Formula since former Gov. Jerry Brown persuaded the Legislature to pass the landmark legislation in 2013. Read the complete article at: <https://edsources.org/2020/new-efforts-to-make-school-spending-in-california-more-transparent/>

Gov. Newsom, Legislative Analyst disagree on priority of K-12 spending next year – LAO recommends more pension relief for districts facing escalating costs – by John Fensterwald – A historically low proportion of school districts in California currently are in fiscal distress. But with most districts facing declining enrollments and escalating costs, the Legislative Analyst's Office is suggesting that the Legislature give districts more financial relief in next year's state budget. Read the complete article at <https://edsources.org/2020/gov-newsom-legislative-analyst-disagree-on-priority-for-k-12-spending-next-year/> The proposal from the LAO might positively benefit CUSD, whereas the proposed state budget does not.

Help Us Secure the funding we need to support our children – from the California PTA:

In 2020, two important school funding measures are facing California voters. We urge you to vote for both of them, because the billions of dollars they will raise will not only improve the safety and infrastructure of school facilities, but will also allow districts to fund a full curriculum, which includes science and arts education.

The Public Preschool, K-12, and College Health and Safety Bond Act of 2020 (also known as Proposition 13-2020) will raise \$9 billion for the K-12 system and \$2 billion for each of the three higher education segments (UC, CSU, and Community Colleges) to construct and modernize school facilities. It will appear on the March 3,

2020 ballot. Click <https://capta.org/focus-areas/advocacy/state-ballot-measures/prop-13-2020/> to read more about it on the CAPTA website ♦ you'll find a summary of the measure and links to useful documents, including the full text of the measure and the California State PTA Study Committee Report.

The California Schools and Local Communities Funding Act of 2020 (also known as the “split roll” initiative), will raise approximately \$12 billion in annual funds for public education, local governments and community services by reassessing and taxing certain commercial properties at current market value. The initiative will appear on the November 2020 statewide ballot if it gets enough signatures to qualify by April 14. Click <https://capta.org/focus-areas/advocacy/state-ballot-measures/split-roll-initiative/> to read more about the initiative on CAPTA's website, including how to sign the petition and how to volunteer to collect signatures.

The new Proposition 13: a \$15 billion bond for school facilities by Ricardo Cano – What it would do: This Proposition 13 would authorize a \$15 billion bond for school modernizations and construction projects. Here’s how it would break down: \$9 billion for K-12 schools and \$2 billion each for community colleges and the state’s two public university systems, the California State University and University of California. Read the complete article at: <https://calmatters.org/projects/california-2020-primary-proposition-13-school-facilities-election-voter-guide/>

What California voters need to know about proposed \$15 billion school district construction bond: a quick guide – by John Fensterwald – The March 3 California ballot includes a \$15 billion state bond issue to help schools, community colleges and universities with construction costs for their facilities. Last fall, the Legislature and Gov. Gavin Newsom placed the measure on the ballot by approving Assembly Bill 48. It will appear on the ballot as Proposition 13. Read the complete article at: <https://edsources.org/2020/what-voters-need-to-know-about-the-proposed-15-billion-school-construction-bond-a-quick-guide/>

Amid shortages, schools settle for underprepared special education teachers – by Diana Lambert – Due to statewide teacher shortages, many of California’s approximately 800,000 special education students are being taught by teachers who haven’t completed teacher preparation programs or have received only partial training. There were more special education teachers with substandard credentials than in any other subject area in 2017-18, the most recent year for which data is available. About 60 percent of the first-year special education teachers were working without a full special education teaching credential, according to the California Commission on Teacher Credentialing. Read the complete article at: <https://edsources.org/2020/amid-shortages-schools-settle-for-underprepared-special-education-teachers/>

Why the Census is Important to PTA – By CAPTA - 2020 is an important year for the state and the country ♦ it’s the once-per-decade time that every person in America is counted in the U.S. Census. Census-taking starts in **March 2020**.

Why is this important to you as a PTA member or leader? In a nutshell, responding to the census helps your community get its fair share of funding for the next 10 years. Census data guides how more than \$675 billion in federal funding is distributed for the following:

- Schools
- Health care facilities
- Roads and transportation
- Recreation centers
- Social services
- And much more!



In terms of education and schools, the census count impacts the next 10 years' worth of funds that your community's schools will receive for special education, classroom technology, teacher training, after-school programs, school lunch assistance, and so on. If your child is in second grade now, the census count will have an impact on her education until she graduates from high school!

To help children understand the importance of the census, the U.S. Census Bureau has created a program called **Statistics in Schools**. The program features activities and lessons for grades K-12 which bring school subjects to life using real-world Census Bureau statistics.

We encourage you to promote Statistics in Schools at your school in order to teach students about the census and why it's crucial that every person is counted. To learn more about the program visit <https://www.census.gov/programs-surveys/sis.html> .

You have the power to shape the future for the children of California by helping to ensure that everyone in your community is counted in the 2020 Census.

Census 2020 – In April 2020, the next US Census taking happens. It is important for an accurate count to occur. The results of the Census impact school funding from the federal level, apportionment of seats within the state and federal elected houses, and helps decide where new infrastructure is built. Here is a helpful site for all things Census: <https://occensus.org/>

Census Bureau launches Statistics In Schools program ahead of 2020 Census by Shawna De La Rosa – While part of the program's purpose is to encourage students to urge their families to participate in the 2020 Census, the statistics gleaned from the work unlock valuable – and interesting – data that can encourage deeper math exploration. Many math and science professionals believe schools need to teach more statistic and data analysis, with some saying statistics is more important than calculus. Read the entire article at: <https://www.educationdive.com/news/census-bureau-launches-statistics-in-schools-program-ahead-of-2020-census/>

At the National Level:


















From the National PTA:


Advocacy letters for National PTA:

Please visit the Take Action site <https://www.pta.org/home/advocacy/take-action> to send a letter to your Congress members on the issues of the day/week/month. Here you can keep up-to-date on the latest issues the National PTA is supporting or opposing.


The 116th Congress is considering the following legislation items. The National PTA is supporting (green checkmarks) or opposing (red x) the following items:

Child Health and Safety

- H.R. 5: Equality Act | 116th Congress (2019-2020) 
- H.R. 662: REACH Act | 116th Congress (2019-2020) 
- H.R. 852: Get the Lead Out of Schools Act | 116th Congress (2019-2020) 
- H.R. 2311: Anti-Lunch Shaming Act of 2019| 116th Congress (2019-2020) 
- H.R. 2599: Suicide and Threat Assessment Nationally Dedicated to Universal Prevention Act of 2019| 116th Congress (2019-2020) 
- H.R. 3451: To protect children affected by immigration enforcement actions 116th Congress (2019-2020) 
- H.R. 3452: To amend part E of title IV of the Social Security Act to ensure that immigration status alone does not disqualify a parent, legal guardian, or relative from being a placement for a foster child, to authorize discretion to a State, county, or other political subdivision of a State to delay filing for termination of parental rights in foster care cases in which an otherwise fit and willing parent or legal guardian has been deported or is involved in (including detention pursuant to) an immigration 116th Congress (2019-2020) 
- H.R. 4019: To protect and educate children about the dangers of e-cigarettes and other electronic nicotine delivery systems, and for other purposes 116th Congress (2019-2020) 
- H.R. 4381: To effectively staff the public elementary schools and secondary schools of the United States with school-based mental health services providers| 116th Congress (2019-2020) 
- H.R. 5463: To amend the Richard B. Russell National School Lunch Act to require a study of the time and duration of school lunch periods, and for other purposes | 116th Congress (2019-2020) 
- S. 788: A bill to prohibit discrimination on the basis of sex, gender identity, and sexual orientation, and for other purposes | 116th Congress (2019-2020) 
- S. 1119: A bill to amend the Richard B. Russell National School Lunch Act to prohibit the stigmatization of children who are unable to pay for meals| 116th Congress (2019-2020) 
- S.1832: A bill to protect and educate children about the dangers of e-cigarettes and other electronic nicotine delivery systems and for other purposes 116th Congress (2019-2020) 
- S. 2097: Protecting Sensitive Locations Act 116th Congress (2019-2020) 
- S.2492: Suicide Training and Awareness Nationally Delivered for Universal Prevention Act of 2019| 116th Congress (2019-2020) 
- S. 2499: A bill to effectively staff the public elementary schools and secondary schools of the United States with school-based mental health services providers| 116th Congress (2019-2020) 
- S. 2548: A bill to amend the Elementary and Secondary Education Act of 1965 to address and take action to prevent bullying and harassment of students| 116th Congress (2019-2020) 


S. 2600: A bill to promote minimum State requirements for the prevention and treatment of concussions caused by participation in school sports and for other purposes| 116th Congress (2019-2020) 

Education Technology and Student Data Privacy


H.R. 1693: To require the Federal Communications Commission to make the provision of Wi-Fi access on school buses eligible for E-rate support|116th Congress 2019-2020 


S. 558: CAMRA Act| 116th Congress (2019-2020) 

S.738: A bill to require the Federal Communications Commission to make the provision of W-Fi access on school buses eligible for E-rate support |116th Congress (2019-2020) 


S.1167: A bill to require the Assistant Secretary of Commerce for Communications and Information to establish a State Digital Equity Capacity Grant Program, and for other purposes | 116th Congress (2019-2020) 

Elementary and Secondary Education


H.R. 69: Ending Common Core and Expanding School Choice Act| 116th Congress (2019-2020) 

H.R. 865: To provide for the long-term improvement of public school facilities, and for other purposes. | 116th Congress (2019-2020) 


H.R. 3322: Renew America's Schools Act of 2019 | 116th Congress (2019-2020) 


H.R. 4220: Chronic Absenteeism Reduction in Every School (CARES) Act| 116th Congress (2019-2020) 


S. 5: Educational Opportunities Act. | 116th Congress (2019-2020) 


S. 213: A bill to amend the SOAR Act. | 116th Congress (2019-2020) 

S. 235: Teachers Are Leaders Act | 116th Congress (2019-2020) 


S. 266: A bill to provide for the long-term improvement of public school facilities, and for other purposes. | 116th Congress (2019-2020) 


S. 579: A bill to provide grants to eligible local educational agencies to help public schools reduce class size in the early elementary grades, and for other purposes. | 116th Congress (2019-2020) 

S. 1299: A bill to amend the Elementary and Secondary Education Act of 1965 to provide grants to local educational agencies to encourage girls and underrepresented minorities to pursue studies and careers in STEM fields 116th Congress (2019-2020) 


S. 2784: Family Friendly Schools Act. | 116th Congress (2019-2020) 

Federal Investments in Education

H.R. 2021: To amend the Balanced Budget and Emergency Deficit Control Act of 1985 and to establish a congressional budget for fiscal year 2020. | 116th Congress (2019-2020) 

H.R. 2315: To require full funding of part A of title 1 of the Elementary and Secondary Education Act of 1965 and the Individuals with Disabilities Act. | 116th Congress (2019-2020) 

H.R. 3647: Impact Aid Infrastructure Act 116th Congress (2019-2020) 

S.1172: A bill to require full funding of part A of title 1 of the Elementary and Secondary Education Act of 1965 and the Individuals with Disabilities Act | 116th Congress (2019-2020) 

Gun Safety and Violence Prevention

- H.R. 8: Bipartisan Background Checks Act of 2019 | 116th Congress (2019-2020) ✓
- H.R. 1236: Extreme Risk Protection Order Act of 2019 | 116th Congress (2019-2020) ✓
- S. 42: Background Check Expansion Act | 116th Congress (2019-2020) ✓
- S. 506: Extreme Risk Protection Order Act of 2019 | 116th Congress (2019-2020) ✓

Post-Secondary Access and Opportunity

- S. 874: Dream Act of 2019 116th Congress (2019-2020) ✓

Special Education

- H.R. 1878: To amend part B of the Individuals with Disabilities Education Act to provide full Federal funding of such part. | 116th Congress (2019-2020) ✓
- H.R. 3086: To amend the Higher Education Act of 1965 to provide students with disabilities and their families with access to critical information needed to select the right college and succeed once enrolled 116th Congress (2019-2020) ✓
- H.R. 4107: To authorize funding for section 619 and part C of the Individuals with Disabilities Education Act 116th Congress (2019-2020) ✓
- S.866: A bill to amend part B of the Individuals with Disabilities Education Act to provide full Federal funding for such part. | 116th Congress (2019-2020) ✓
- S. 1585: RISE Act of 2019 116th Congress (2019-2020) ✓