



## **CUCPTSA LEGISLATION/ADVOCACY TEAM Summer Update (June – August)2019 Report**

### **In Local News:**

The Board of Trustees voted at the Special Board of Trustees Meeting on August 14, 2019, to appoint a new Trustee to serve out the term for Vice President Dr. Pritchard who resigned the previous week. The Board is seeking candidates who live within Trustee Area 5 to apply for this position. Read more about the vacancy and find a copy of the application at: [https://capousd-ca.schoolloop.com/pf4/cms2/news\\_themed\\_display?id=1565859386020](https://capousd-ca.schoolloop.com/pf4/cms2/news_themed_display?id=1565859386020) Trustee Area 5 covers all of Aliso Viejo and a tiny sliver of Laguna Niguel, specifically around LNES. You must live within this Trustee area to apply for this position. If you know of someone who would be interested, please encourage them to apply. Deadline for applications is on August 28, 2019. Interviews by the Board will be on September 9, 2019.

There was a long discussion of Board Policy 3554, Other Food Sales. This policy outlines how many times per year outside entities, ie not Food and Nutrition, can sell food on campuses from midnight till 30 minutes after the school day ends. The policy increased the number of days from 2 to **4 times per school year** to match what is specified in the state ed code. Many of our units use routine after school food sales to help with fundraising, so this policy is one you need to know and maybe discuss how you wish to handle it with your Principals. It was acknowledged that the policy, while in place for many years, has mostly been ignored at the elementary level for after school food sales, but I can not tell if that will remain the case.

In July, the Board of Trustees voted to establish two separate School Facilities Improvement Districts (SFIDs) in a move towards placing a Facilities Bond on the March 2020 ballot. At the August meetings the Board continued discussing potential bond language, further debate and discussion will take place over the coming months. Our school facilities are in need of repairs and modernization work, and the only way to fund this scale of work is through Facilities Bonds. The Board learned through the outcome of Measure M in 2016 that a district-wide bond was not going to work in our district. So, they are now looking at creating localized bonds to fund very local projects. SFID#2 was created to cover parts of San Clemente and Capistrano Beach. SFID#3 was created to

cover Dana Point, Laguna Niguel, and Aliso Viejo. Both SFIDs do NOT cover any area with a current mello-roos payment, these areas were specifically excluded from the SFIDs. The project lists for the potential bond measures were created through analysis of the Kitchell Site Reports for needed repairs and input from community stakeholders as to what their vision is for their local schools. There will be continued discussion and reporting out on this as we move into the school year.

The District launched a new online magazine about the amazing things happening across our district in June. It is CUSD Insider and can be found at <http://cusdinsider.org/> Please take the time to share this online resource with our families, it provides a site for accurate information about our district to counter the mis-information that is spread.

**Solar Panels at its high schools should save Capistrano Unified School District millions over the next two decades** – in OC Register - <https://www.ocregister.com/2019/06/04/solar-panels-at-its-high-schools-should-save-capistrano-unified-school-district-millions-over-the-next-two-decades/>

Agendas from the most recent Board of Trustee meetings can be found here:

August 21, 2019 – Board Meeting – <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/7102304698186230701.pdf>

August 14, 2019 – Board Meeting - <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/5804615940164675073.pdf>

July 17, 2019 – Board Meeting - <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/3288309630009719271.pdf>

June 26, 2019 – Special Board Meeting – <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/8851756070531126665.pdf>

June 26, 2019 – Board Workshop – <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/8648752022033468555.pdf>

June 12, 2019 – Board Meeting – <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/7747044126910518033.pdf>

May 22, 2019 – Board Meeting - <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/1851516600361158887.pdf>

May 13, 2019 – Special Board Meeting - <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/3503831860888169182.pdf>

Minutes and Audio Recordings of Meetings can be found at [https://capousd-ca.schoolloop.com/pf4/cms2/view\\_page?d=x&group\\_id=1514016268888&vdid=wi10b1qsopu12s](https://capousd-ca.schoolloop.com/pf4/cms2/view_page?d=x&group_id=1514016268888&vdid=wi10b1qsopu12s) Minutes are listed once approved, audio is typically posted within a day or two of the meeting. Also, on this page are links to 2018-2019 minutes/agendas/audio and previous years.

### **From Fourth District PTA:**

#### **Talking Points for Legislative Chairs, June, 2019**

Details are in the June issue of the *Advocacy Communicator*.

- Governor Newsom issued his “May revise” budget, which includes more money for education. Total funding for education, including early child hood programs, would be \$147 billion, about \$3.8 billion more than the current year. About \$1.5 billion would go to several early childhood programs, one of the governor’s priorities. There would also be more money to train and retain teachers, promote computer science education and help school districts deal with rising pension costs. Special education funding would increase by about 21 percent and about \$400 million would go into an education Rainy Day fund.
- The May revision also asks for a statute that would regulate how charter schools accept students.
- During the next weeks state lawmakers will work with the governor to develop a final state budget. The state Constitution requires the legislators to complete the budget by June 15 and the governor must sign it by June 30.
- California State PTA issued a statement saying the budget is a smart investment but does not fix the long-term needs of schools. “As schools continue to struggle with growing expenses, we urge the governor and the legislature to develop a plan to bring California education funding to the levels of our highest-performing states.”
- A bill being considered in the Legislature is designed to do just that. AB 39 sets a goal of increasing the base grant in the Local Control Funding Formula until it reaches the national average in per pupil spending. It is estimated that this would require an additional \$33 billion. California State PTA supports this bill, which was passed by the Assembly in May. It must be approved by the State Senate and signed by the Governor in order to become law.

Our school district should be finishing up the LCAP process for this year. Now is a good time to review and reflect on the revised LCAP and our involvement in developing it. The *Communicator* has some good questions to ask ourselves.

Back issues of the Communicator can be found at:

<http://www.fourthdistrictpta.org/advocacy-communicator/>

## **In State News:**

### **With Growing Calls for more mental health services, states tackle school counselor caseloads**

by Linda Jacobson - A 250-to-1 ratio is recommended, but it's much higher in many states — Arizona peaks at 905-to-1. And funds aren't always available to help lower the numbers. – This article goes on to highlight the work that CUSD has done in hiring counselors at our elementary and middle schools. It highlights the positive steps taken, but notes there is still work to do. Read the entire article at:

<https://www.educationdive.com/news/with-growing-calls-for-more-mental-health-services-states-tackle-school-co/>

### **Report: Adolescent suicide rate hits 20-year high**

by Amelia Harper - Recent research published in the Journal of the American Medical Association indicates the suicide rate for teens ages 15 to 19 is at its highest point in 20 years, and that suicide is now the second-leading cause of death for that age group, Education Week reports. The report, based on statistics from the Centers for Disease Control's Underlying Cause of Death database, reveals the increase has mainly occurred between 2007 and 2017, reaching a rate of 11.8 suicides per 100,000 in 2017, with males more than three times more likely than females to commit suicide. The rise in the suicide rate is attributed to increased use of social media, anxiety and depression, though the report suggests more research is needed. Read the complete article at:

<https://www.educationdive.com/news/report-adolescent-suicide-rate-hits-20-year-high/>

**Later School Start Time Bill SB328 Passes in Senate:** With the help of the advocacy of PTA parents, [SB 328 \(Portantino\)](#) has passed in the California Senate and now will move to the Assembly for consideration.

SB 328 addresses the significant public health crisis of sleep-deprived teens by requiring high schools in California to start no earlier than 8:30 a.m. The bill has strong support from medical professionals, law enforcement and education advocates.

Based on recommendations of the [American Academy of Pediatrics](#) and the [Centers for Disease Control](#), SB 328 would require middle and high schools to start later in order to align school schedules to the biological sleep rhythms of

adolescents, whose sleep-wake cycles begin to shift up to two hours later at the start of puberty.

School districts that have followed the recommendation and moved their start time later have seen increases in attendance, academic performance and graduation rates. Car accidents, frequency of suicidal thoughts, depression, drug use and sports injuries have all seen decreases after schools shift their start time to 8:30 a.m. or later.

The research is clear. Later school start time improves the health, safety, and academic success of our teens. Thank you California Senate for supporting this science and voting for our kids.

Background research:

[Let Them Sleep: AAP Recommends Delaying Start Times of Middle and High Schools to Combat Teen Sleep Deprivation](#)

**Snooze, but don't lose: Study confirms academic benefits of later school start times** by Linda Jacobson - The study finds adolescents' math scores increase by 8% of a standard deviation, which represents about three months of learning, when they start school an hour later. Reading scores increase by 6% of a standard deviation. While there would be a "small academic cost" among students in the elementary grades, the researchers say those negative effects would disappear as students get older, and they also found the benefits spike with the onset of puberty — age 11 for girls and age 13 for boys. Read the complete article at: <https://www.educationdive.com/news/snooze-but-dont-lose-study-confirms-academic-benefits-of-later-school-sta/>

**New push in California for later middle, high school start times: Legislature committee will consider whether state should set school start times** by Theresa Harrington - Although the bill originally banned both middle and high schools from starting before 8:30 a.m., Sen. Anthony Portantino, D-San Fernando Valley, agreed to amendments in May that would allow middle schools to start at 8 a.m. while keeping high school start times at 8:30 a.m., to give districts more flexibility in scheduling buses. The bill exempts rural districts because of bus scheduling challenges. Start times would exclude "zero periods," which are optional courses offered by some schools before the regular school day begins. The implementation period has also been stretched to three years to give districts time to prepare for the changes. Read the complete article at: <https://edsource.org/2019/revised-bill-proposes-later-school-start-times-for-california-middle-high-school-students/>

**Study: Sleep-deprived teens more likely to participate in risky sexual behavior** by Shawna De La Rosa - A RAND Corporation study finds that sleep-deprived teens may be at a higher risk of unsafe sexual behaviors such as not using condoms and having sex while intoxicated. Other benefits often cited in the debate over later school start times include better grades, attendance and

decision-making skills. A University of Minnesota study found students who got more sleep had better grades and test scores, as well as fewer absences and car accidents. They also had lower rates of depression. Read the complete article at: <https://www.educationdive.com/news/study-sleep-deprived-teens-more-likely-to-participate-in-risky-sexual-beha/>

**California approves new guidance for teaching sex education:** By David Washburn, *EdSource* The sex education recommendations are part of the state's overall health education framework approved by the board and have generated fierce opposition from conservative religious groups. Read more at <https://edsources.org/2019/california-approves-new-guidance-for-teaching-sex-education/612169>

**Pension relief, special education funding highlight Governor Newsom's budget** By John Fensterwald, *EdSource* - Governor goes beyond minimum required under Proposition 98 to absorb \$3.1 billion in districts' pension payments and address teacher shortage. Read the entire article at: <https://edsources.org/2019/pension-relief-special-education-funding-highlight-gov-newsoms-budget/613794> Overall this is a good first step for an education budget and one that Capos at least benefits slightly from, there is still more work to do, but this was a step forward and not a move backwards.

**\$13 Billion state bond for school construction targeted for 2020 California ballot** By John Fensterwald, *EdSource* - The author of the bill, Patrick O'Donnell, says he is open to examining the fairness of the school modernization program's funding. Read the complete article at: <https://edsources.org/2019/13-billion-state-bond-for-school-construction-targeted-for-2020-california-ballot/614072>

**LCFF Funding Bill AB 39 Passed by the Assembly:** California State PTA is proud to announce that our co-sponsored bill [AB 39 \(Muratsuchi\)](#) has been passed by the Assembly and has been sent to the Senate for approval. AB 39 sets goals for California to attain the national average in per-pupil funding by establishing new, higher Local Control Funding Formula (LCFF) base rate targets. The Legislative Analyst's Office said, "Increased base rates would provide both high- and low-poverty districts additional general purpose funding to accommodate these cost pressures". LCFF was enacted in 2013-2014, replacing the state's categorical grant education funding model. This formula promised to return districts to their 2007-08 funding level over seven years. LCFF was fully funded in the 2018-19 budget, two years ahead of schedule. However, even at full implementation, California has one of the lowest per-pupil funding rate in the nation. The base funding is inadequate to cover rising fixed costs imposed since the creation of LCFF.

AB 39 proposes a \$35 billion increase above the current funding level. The funding increase is to ensure that districts will be able to cover increased fixed costs by dedicating 84% of the funds (approximately \$30 billion) to the Base Grant, which provides the greatest spending flexibility for districts.

**PTA Supports More Money for Schools** with the following ideas:

With more and more school districts struggling with their finances, California State PTA supports efforts to increase needed funding for our schools. Below is legislation PTA supports as well as a funding initiative that has qualified for the 2020 ballot.

**Reduce Parcel Tax Vote to 55 Percent - SCA 5 (Hill):** A proposed Constitutional amendment that allows a school or community college district to impose, extend or increase a parcel tax by 55 percent voter approval. The present vote requirement is two-thirds. This would make it easier to raise local money for education.

**Increase Corporate Taxes - SB 37 (Skinner):** This would set a new floor of 10.84 percent as the state income tax rate for the top 0.2 percent of companies that do business in California. It would also add progressive increases to the large corporate tax rate based on the disparity between the company's executive pay and its average worker pay. These would generate about \$5.5 billion annually.

**Oil Industry Levy - SB 246 (Wieckowski):** This would bring California in line with every other major oil producing state by imposing an oil and gas severance tax. This would generate an estimated \$900 million annually.

**Review of Tax Expenditures - SB 468 (Jackson):** This will establish the California Tax Expenditure Review Board as an independent body to comprehensively assess major tax expenditures and make recommendations to the legislature. Tax expenditures such as tax credits and deductions impact the General Fund as well as Proposition 98 funding for schools.

### **Proposition 13 Reform**

California State PTA supports the *Schools and Communities First Initiative* qualified for the 2020 state ballot. This will restore over \$11 billion every year in revenue for our schools and local communities by assessing commercial and industrial property at fair market value. About \$4 billion will go to schools annually.

### **Tax Conformity**

As a member of the Education Tax Coalition, PTA urges the legislature to closely examine the many tax changes passed by Congress and the Trump

Administration in the Tax Cut and Jobs Act. We urge support of conformity regarding business and corporation taxes, which would result in the return of \$2 billion to the General Fund.

Learn more about California State PTA's advocacy efforts and how we take positions on legislation at [www.capta.org/advocacy](http://www.capta.org/advocacy).

**California's complex formulas limit options to close funding gap**

By Jennifer Imazeki for EdSource - The solution for schools isn't as simple as passing a new tax, researcher says. Read the complete article at

<https://edsources.org/2019/californias-complex-formulas-limit-options-to-close-funding-gap/612634>

**The California lottery, public schools and the mystery of the 'missing' money**

by Steve Lopez, LA Times - A well written article on how lottery money is used in public education and the reality that it was never meant to be a major funding source for public education, that was only the marketing tool used to "sell" it to the voters in 1984. Read the complete article at

[https://www.latimes.com/local/california/la-me-lopez-lottery-schools-funding20190619-story.html?\\_amp=true](https://www.latimes.com/local/california/la-me-lopez-lottery-schools-funding20190619-story.html?_amp=true)

**LAO Report: Creating an Integrated Education Data System**

California's education segments collect large amounts of data about their students but their data systems generally are not connected. The governor has proposed \$10 million in one-time funding for the development of an integrated data system. This report from the Legislative Analyst's Office reviews the governor's proposal and suggests an alternative approach.

<https://lao.ca.gov/Publications/Report/4026>

**Governor Newsom proposes tighter rules on Charter School enrollment**

By John Fensterwald, *EdSource* - Critics complain some California charter schools screen out students with disabilities and academically struggling students. Read the entire article at:

<https://edsources.org/2019/gov-newsom-proposes-tighter-rules-on-charter-school-enrollment/612556>

**Interactive Map: California's chronically absent students in 2017-2018 -**

By Yuxuan Xie, *EdSource* - View EdSource's interactive map showing the chronic absenteeism rates for school districts across California. The highest rates are clustered in rural areas. See the map at

<https://edsources.org/2019/interactive-map-californias-chronically-absent-students-in-2017-18/613074> As a hint the rate was 8.8% for Capistrano Unified.....

**California charter, private schools report lower vaccination rates than public schools**

by Diana Lambert and Daniel J. Willis - Charter and private

schools dramatically lag behind public schools in the percentage of students vaccinated for contagious diseases. Read the entire article at: <https://edsources.org/2019/california-charter-private-schools-report-lower-vaccination-rates-than-public-schools/>

**Interactive map: California schools with low vaccination rates** – Health experts recommend that at least 95% of kindergartners at a school be up-to-date with required vaccinations. Check out vaccination rates at your California school. Take a moment to check out the map and see how the schools in CUSD fair for vaccination rates: <https://edsources.org/2019/interactive-map-california-schools-with-low-vaccination-rates/615883>

### **At the National Level:**

**Map: How Much Money Each State Spends Per Student** by EdWeek <https://www.edweek.org/ew/collections/quality-counts-2019-state-finance/map-per-pupil-spending-state-by-state.html> A look at per student spending across the USA. These are averaged numbers across a state, so you don't see the range of spending differences that happen even within a single state.

**Twice Exceptional, Doubly Disadvantaged? How Schools Struggle to Serve Gifted Students with Disabilities** by Rachel Blustein Parents say it's often impossible to find schools to educate bright kids who have disabilities. Now some are fighting to change that Read the entire article at: <https://hechingerreport.org/twice-exceptional-doubly-disadvantaged-how-schools-struggle-to-serve-gifted-students-with-disabilities/>

**Twice Exceptional Students excel with resources tailored to their needs** By Amelia Harper "Twice exceptional" – or 2e — students are those with higher than average academic aptitude as well as other identifiable needs such as ADHD, mild forms of autism, dyslexia or other challenges that interfere with their learning in the same way as their peers. And because of that mix of factors, schools often struggle to find ways to meet these students' needs within classroom settings normally offered, according to The Hechinger Report. Read the entire article at: <https://www.educationdive.com/news/twice-exceptional-students-excel-with-resources-tailored-to-their-needs/>

**Preschool for children with disabilities works, but federal funding for it is plummeting** by Jackie Mader – Special education programs for preschoolers with disabilities are required by law. But as the number of students needing services has doubled, funding per child has decreased 40% in two decades. Read the complete article at: <https://hechingerreport.org/preschool-for-children-with-disabilities-works-but-federal-funding-for-it-is-plummeting/> On a

side note – in the June budget for California there was a line item to fund preschool for special education students for the first time ever. CUSD is benefitting by more funds into our district to help pay for these critical programs.

**How we turned around our student tardy numbers** by John Reiels When students are tardy, they miss valuable instruction time, when teachers are having to stop what they are doing to manually take attendance or update attendance, all students lose instructional minutes. Here is an interesting solution one district implemented to improve attendance.

<https://www.eschoolnews.com/2019/05/14/turned-around-student-tardy-numbers/>

**Emerging teen health dangers spark lawsuits against Juul** by Amerlia Harper - Earlier marketing campaigns used social media sites popular with teens and promoted fruit and dessert-flavored Juul pods for use in devices that mimic thumb-drives, but Juul Labs denies accusations their products were marketed to underage users. And though it has stopped selling flavored pods, a different company is now selling Juul-compatible flavored pods under the name "Mr. Fog," which bear the Juul trademark, one of the attorneys involved in the lawsuit noted in the article. Read the complete article at:

<https://www.educationdive.com/news/emerging-teen-health-dangers-spark-lawsuits-against-juul/>

**Incorporating mindfulness reduces anxiety, boosts focus for students and teachers** by Lauren Barack - Schools are looking for ways to bring mindful practices like reflection into curriculum. These tools can help students identify and regulate their own emotions, reduce anxiety around things like testing — for both students and teachers — while also improving focus. Additionally, they can aid in the development of social-emotional learning (SEL) skills, including empathy and compassion. Read the full article at:

<https://www.educationdive.com/news/incorporating-mindfulness-reduces-anxiety-boosts-focus-for-students-and-te/>

**Cyberbullying growing despite efforts to curb it** by Shawna De La Rosa - Cyberbullying continues to increase despite educators' efforts to prevent it. The number of reported incidents rose from 11.5% to 15.3% between 2015 and 2017, according to U.S Department of Education data reported by EdScoop. Read the entire article at: <https://www.educationdive.com/news/cyberbullying-growing-despite-efforts-to-curb-it/>

### **From the National PTA:**

National PTA has taken a position on a number of bills currently being debated in the 116th Congress. Some notable bills include:

- **HR5 Equality Act (SUPPORT)** This bill prohibits discrimination based on sex, sexual orientation and gender identity in areas including public accommodations and facilities, education, federal funding, employment, housing, credit and the jury system. Specifically, the bill defines and includes sex, sexual orientation and gender identity among the prohibited categories of discrimination or segregation.
- **HR 2021 Investing For The People Act of 2019 (SUPPORT)** This bill increases discretionary spending limits, modifies the procedures for enforcing the limits and establishes budget enforcement procedures in the House of Representatives for Fiscal Year 2020. The bill increases both the defense and nondefense discretionary spending limits for FY2020 and FY2021. It also modifies the procedures for enforcing the spending limits to limit adjustments for funding designated for Overseas Contingency Operations/ Global War on Terrorism, allow specified adjustments for Internal Revenue Service enforcement activities and the 2020 Census and modify the sequestration process.
- **HR8 Bipartisan Background Checks Act of 2019 (SUPPORT)** This bill, along with a similar Senate bill (S42), seek to close a loophole in the background check process. This bill has already passed the House.

California State PTA has also taken positions on some federal legislation this term. [Click here for the complete list.](#) Some highlights include:

- **HR 330 The Climate Solutions Act of 2019 (SUPPORT)** This bill encourages strong renewable energy standards by requiring that 100 percent of electricity sold in the United States be generated from renewable sources by 2035. It will also aggressively target greenhouse gases by requiring such emissions to be 80 percent below 1990 levels by 2050. It also creates a national energy efficiency standard. Rep. Lieu has long been active in fighting climate change, having introduced versions of the Climate Solutions Act in both the 114th and 115th Congress.
- **HR 1395 Youth Mental Health Services Act of 2019 (SUPPORT)** This bill will amend the Elementary and Secondary Education Act of 1965 to improve mental health services for students. Specifically, it identifies and disseminates best practices for mental health first aid, assists in the establishment and implementation of emergency planning and establishes or identifies agreements with local agencies to improve coordination of services.

**National PTA Endorses the Smoke-Free Schools Act of 2019** - Introduced by Senators Tom Udall (D-NM) and Mitt Romney (R-UT), the Smoke-Free Schools Act seeks to address the surge of e-cigarettes and other Electronic Nicotine Delivery Systems (ENDS) over the past few years by explicitly prohibiting their use in educational and childcare facilities that receive federal

funding. National PTA believes that every child deserves to attend school free from the dangers of e-cigarettes and other harmful ENDS.

**How to Talk to Your Kids About Sex Ed** by the National PTA - Many parents assume that puberty is the time to have "The Talk" with kids, but the basics should start as early as grade school! Learn ways to start having this conversation with your kids. Read the complete article at: <https://ptaourchildren.org/how-to-talk-to-young-kids-about-sex-ed/>

### **Advocacy letters for National PTA:**

Please visit the Take Action site <https://www.pta.org/home/advocacy/take-action> to send a letter to your Congress members on the issues of the day/week/month. Here you can keep up-to-date on the latest issues the National PTA is supporting or opposing.

The 116<sup>th</sup> Congress is considering the following legislation items. The National PTA is supporting (green checkmarks) or opposing (red x) the following items:

### **Child Health and Safety**

- H.R. 5: Equality Act | 116th Congress (2019-2020) 
- H.R. 662: REACH Act | 116th Congress (2019-2020) 
- H.R. 852: Get the Lead Out of Schools Act | 116th Congress (2019-2020) 
- H.R. 2311: Anti-Lunch Shaming Act of 2019 | 116th Congress (2019-2020) 
- H.R. 3451: To protect children affected by immigration enforcement actions 116th Congress (2019-2020) 
- H.R. 3452: To amend part E of title IV of the Social Security Act to ensure that immigration status alone does not disqualify a parent, legal guardian, or relative from being a placement for a foster child, to authorize discretion to a State, county, or other political subdivision of a State to delay filing for termination of parental rights in foster care cases in which an otherwise fit and willing parent or legal guardian has been deported or is involved in (including detention pursuant to) an immigration 116th Congress (2019-2020) 
- H.R. 4019: To protect and educate children about the dangers of e-cigarettes and other electronic nicotine delivery systems, and for other purposes 116th Congress (2019-2020) 
- S. 788: A bill to prohibit discrimination on the basis of sex, gender identity, and sexual orientation, and for other purposes | 116th Congress (2019-2020) 
- S. 1119: A bill to amend the Richard B. Russell National School Lunch Act to prohibit the stigmatization of children who are unable to pay for meals | 116th Congress (2019-2020) 
- S.1832: A bill to protect and educate children about the dangers of e-cigarettes and other electronic nicotine delivery systems and for other purposes 116th Congress (2019-2020) 
- S. 2097: Protecting Sensitive Locations Act 116th Congress (2019-2020) 

## Education Technology and Student Data Privacy

H.R. 1693: To require the Federal Communications Commission to make the provision of Wi-Fi access on school buses eligible for E-rate support | 116th Congress (2019-2020) 

S. 558: CAMRA Act | 116th Congress (2019-2020) 

S.738: A bill to require the Federal Communications Commission to make the provision of W-Fi access on school buses eligible for E-rate support | 116th Congress (2019-2020) 

S.1167: A bill to require the Assistant Secretary of Commerce for Communications and Information to establish a State Digital Equity Capacity Grant Program, and for other purposes | 116th Congress (2019-2020) 

## Elementary and Secondary Education

H.R. 69: Ending Common Core and Expanding School Choice Act | 116th Congress (2019-2020) 

H.R. 865: To provide for the long-term improvement of public school facilities, and for other purposes. | 116th Congress (2019-2020) 

S. 5: Educational Opportunities Act. | 116th Congress (2019-2020) 

S. 213: A bill to amend the SOAR Act. | 116th Congress (2019-2020) 

S. 235: Teachers Are Leaders Act | 116th Congress (2019-2020) 

S. 266: A bill to provide for the long-term improvement of public school facilities, and for other purposes. | 116th Congress (2019-2020) 

S. 579: A bill to provide grants to eligible local educational agencies to help public schools reduce class size in the early elementary grades, and for other purposes. | 116th Congress (2019-2020) 

S. 1299: A bill to amend the Elementary and Secondary Education Act of 1965 to provide grants to local educational agencies to encourage girls and underrepresented minorities to pursue studies and careers in STEM fields 116th Congress (2019-2020) 

## Federal Investments in Education

H.R. 2021: To amend the Balanced Budget and Emergency Deficit Control Act of 1985 and to establish a congressional budget for fiscal year 2020. | 116th Congress (2019-2020) 

H.R. 2315: To require full funding of part A of title 1 of the Elementary and Secondary Education Act of 1965 and the Individuals with Disabilities Act. | 116th Congress (2019-2020) 

H.R. 3647: Impact Aid Infrastructure Act 116th Congress (2019-2020) 

S.1172: A bill to require full funding of part A of title 1 of the Elementary and Secondary Education Act of 1965 and the Individuals with Disabilities Act | 116th Congress (2019-2020) 

## **Gun Safety and Violence Prevention**

- H.R. 8: Bipartisan Background Checks Act of 2019 | 116th Congress (2019-2020) ✓
- H.R. 1236: Extreme Risk Protection Order Act of 2019 | 116th Congress (2019-2020) ✓
- S. 42: Background Check Expansion Act | 116th Congress (2019-2020) ✓

## **Post-Secondary Access and Opportunity**

- S. 874: Dream Act of 2019 116th Congress (2019-2020) ✓

## **Special Education**

- H.R. 1878: To amend part B of the Individuals with Disabilities Education Act to provide full Federal funding of such part. | 116th Congress (2019-2020) ✓
- H.R. 3086: To amend the Higher Education Act of 1965 to provide students with disabilities and their families with access to critical information needed to select the right college and succeed once enrolled 116th Congress (2019-2020) ✓
- H.R. 4107: To authorize funding for section 619 and part C of the Individuals with Disabilities Education Act 116th Congress (2019-2020) ✓
- S.866: A bill to amend part B of the Individuals with Disabilities Education Act to provide full Federal funding for such part. | 116th Congress (2019-2020) ✓
- S. 1585: RISE Act of 2019 116th Congress (2019-2020) ✓