



**CUCPTSA LEGISLATION/ADVOCACY TEAM
November 2019 Report**

In Local News:

Save the date for our next discussion, Identifying Substance Abuse Disorders and Vaping Dangers on Wednesday, November 13, 2019 from 6:00-8:00 p.m at Aliso Niguel High School. Dr. Steven Ey, chief of service, Hoag Addiction Treatment Centers will serve as feature speaker, sharing the common warning signs of teen drug and alcohol use, dangers of vaping, how to approach the topic with youth, and what resources are available if help is needed. A panel of teen mental health experts from ASPIRE at Hoag, including child and adolescent psychiatrist Dr. Sina Safahieh and licensed marriage and family therapists Prerna Rao and Dave Cook, will also answer audience questions. **Please [RSVP here](#). Seating is limited!**

On October 16, 2019, the Board of Trustees voted 7-0 to place two school bonds on the March 2020 ballot. One of the bonds will cover SFID #2 covering San Clemente and part of Capistrano Beach. The other bond covers SFID #3, covering Laguna Niguel, Dana Point, and Aliso Viejo. At this point the school district can work to provide only educational information regarding these 2 SFID's and bond measures, they cannot advocate for the passage of either due to a ruling by the State Attorney General several years ago. So, any information that is shared by the district is informational, but you will probably see information shared by outside bond campaigns both for and against the bonds. Please read all material and then go looking for the facts and share accurate information only about what these measures will and will not do for our children and district. Here are the links to the Resolutions passed. For SFID #2, now known as Measure N, which covers San Clemente and Capo Beach - <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/3837625631295212902.pdf> . And for SFID #3, now known as Measure O, which covers Dana Point, Laguna Niguel, and Aliso Viejo - <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/3661795767954765010.pdf>

Agendas from the most recent Board of Trustee meetings can be found here:

October 16, 2019 – Board Meeting – <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/4548345914124254951.pdf>

October 2, 2019 – Special Board Meeting – <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/6738976160854703550.pdf>

September 25, 2019 – Board Workshop - <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/8859102634920148813.pdf>

September 18, 2019 – Board Meeting - <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/1184585069706090120.pdf>

September 9, 2019 – Special Board Meeting - <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/6335829969497524441.pdf>

Minutes and Audio Recordings of Meetings can be found at https://capousd-ca.schoolloop.com/pf4/cms2/view_page?d=x&group_id=1514016268888&vdid=wi10b1qsopu12s Minutes are listed once approved, audio is typically posted within a day or two of the meeting. Also, on this page are links to 2018-2019 minutes/agendas/audio and previous years.

From Fourth District PTA:

Our first Fourth District PTA
ADVOCACY FORUM
of the year is coming up!
Join us for a bipartisan look
at public education policy in California:
Friday, November 22, from 9:30-11:30
Fountain Valley School District Boardroom
10055 Slater Avenue, Fountain Valley, CA 92708

Get the inside scoop on what's happening in Sacramento from local legislators. Our speakers will be here from their California legislative offices to answer your questions.

Sacramento Safari February 24 & 25, 2020 – Registration is now open. Go to <http://www.fourthdistrictpta.org/2020-sacramento-safari-registration/> to register. Register by December 16, 2019 to take advantage of the discounted price.

Sacramento Safari is an amazing opportunity to advance your advocacy efforts, meet with other advocates, meet with electeds, and bring our message and issues to Sacramento. Please work with your unit to send a representative to Sacramento Safari this year.

Talking Points for Legislative Chairs, November 2019

Details are in the November issue of the *Advocacy Communicator*.

- A number of bills that California State PTA supported were passed and signed into law. One of them puts a \$15 billion school construction and modernization bond on the March, 2020, ballot. There were also bills dealing with school start times, civil suits by childhood sexual assault victims, smartphones in schools, charter schools, and immunizations, among other topics.
- California State PTA is co-sponsoring AB 39, which would set a new goal for the Local Control Funding Formula with the intention of bringing our state into the top ten nationwide in per-pupil funding. The bill was passed by the Assembly in the last legislative session and may be considered by the Senate in January.
- Registration is open for Sacramento Safari! Who is going?

- The *Communicator* has an explanation about the school boards that run each of our school districts and the County Board of Education, which oversees the Orange County Department of Education.
- The next CAPTA advocacy conference call is on Wednesday, November 6. Directions are in the *Communicator*.
- There will be a Fourth District PTA Advocacy Forum is on Friday, November 22, from 9:30 a.m. to 11 a.m. The guest speakers are a state Senator and two state Assembly Members. It would be interesting to hear what they have to say about education. It's free and open to all PTA members.
- There will be another Advocacy Forum on Friday, January 24. This one will feature a group of Orange County school district superintendents. It's always very interesting to hear what they have to say. Save the date!

Back issues of the Communicator can be found at:

<http://www.fourthdistrictpta.org/advocacy-communicator/>

CA PTA Monthly Advocacy Calls:

Join California State PTA Director of Legislation, Shereen Walter, and members of the Legislation Team for monthly calls discussing current info on what is happening in the area of advocacy at the local, state and federal level. Get a chance to hear from other local leaders around the state on how they are advocating in their school and community.

A conference call line has been reserved for every first Wednesday of the following months from 7 – 8 p.m.

- November 6, 2019
- December 4, 2019
- February 5, 2020
- March 4, 2020
- April 1, 2020
- May 6, 2020

Dial-In Number: (605) 313-4821

Participant Access Code: 604265#

To mute or unmute during the session, press *6.

If you encounter any phone issues like dropped calls or long periods of silence, please hang up and dial (805) 360-1075. This reroutes you to a different port in their system so you can enter our dial-in number directly.

In State News:

The California Legislative Session ended on September 13, 2019, all passed legislation the governor had till October 13 2019, to sign. Here are some of the pieces of legislation that the California PTA supported or opposed this year that became law or were vetoed:

Signed:

- AB1** (Cooper) Youth Athletics: California Youth Football Act. – signed July 31, 2019.
- AB34** (Ramos) Pupils: bullying and harassment prevention information – signed September 12, 2019.
- AB48** (O'Donnell) Education finance: school facilities: Kindergarten-Community Colleges Public Education Facilities Bond Acts of 2020 and 2022 – signed October 7, 2019
- AB65** (Petrie-Norris) Coastal protection: climate adaption: project prioritization – signed September 27, 2019
- AB175** (Gipson) Foster care: rights – signed October 2, 2019
- AB218** (Gonzalez) Damages: childhood sexual assault: statute of limitations – signed October 13, 2019
- AB272** (Muratsuchi) Pupils: use of smartphones – signed July 1, 2019.
- AB379** (Maienschein) Youth athletics: concussion and sudden cardiac arrest prevention protocols – signed August 30, 2019.
- AB439** (Stone, Mark) Juveniles: competency – signed July 31, 2019.
- AB493** (Gloria) Teachers: in-service training: lesbian, gay, bisexual, transgender, queers, and questioning pupil resources – signed October 12, 2019
- AB605** (Maienschein) Special education: assistive technology devices – signed September 5, 2019.
- AB988** (Berman) Teacher Credentialing: out-of-state prepared teachers: education specialist credential – signed July 12, 2019.
- AB1127** (Rivas Luz) Interdistrict attendance: prohibition on transfers by a school district of residence. – signed October 12, 2019
- AB1165** (Bauer-Kahan) Child custody: supervised visitation – signed October 12, 2019
- AB1240** (Weber) School accountability: local control and accountability plans: state priorities: pupil achievement – signed October 12, 2019
- AB 1319** (Arambula) Migrant education: pupil residency – signed October 2, 2019
- AB1505** (O'Donnell) Charter schools: petitions – signed October 3, 2019
- AB1507** (Smith) Charter schools: location: resource center – signed October 3, 2019
- ACR8** (Weber) Restorative Practices in School Awareness Month – signed April 22, 2019.
- SB39** (Hill) Tobacco products – signed September 16, 2019
- SB126** (Leyva) Charter schools – signed March 5, 2019.
- SB200** (Monning) Safe and Affordable Drinking Water Fund – signed July 24, 2019.
- SB225** (Durazo) Citizens of the state – signed October 12, 2019
- SB265** (Hertzberg) Pupil meals: child hunger prevention and fair treatment act of 2017. – signed October 12, 2019
- SB276** (Pan) Immunizations: medical exemptions – signed September 9, 2019.
- SB 328** (Portantino) Pupil attendance: school start time – signed October 13, 2019
- SB377** (McGuire) Juveniles: psychotropic medications: medical records – CAPTA had a watch position on this bill – signed October 7, 2019
- SB390** (Umberg) School districts and community college districts: school security officers and security guards – signed October 2, 2019
- SB394** (Skinner) Criminal procedure: diversion for primary caregivers of minor children – signed October 8, 2019

SB419 (Skinner) Pupil discipline: suspensions: willful defiance – signed September 9, 2019.

SB495 (Durazo) Child custody – signed October 7, 2019

SB586 (Roth) College and Career Access Pathways partnerships – signed October 4, 2019

SB716 (Mitchell) Juveniles: delinquency: postsecondary academic and career technical education – signed October 12, 2019

SCR24 (Leyva) Arts Education Month – signed April 25, 2019.

Vetoed:

AB16 (Rivas, Luz) Homeless children and youths: reporting – VETOED October 13, 2019

AB28 (Obernolte) High school diplomas: State Seal of STEM – VETOED October 12, 2019

AB197 (Weber) Full-day kindergarten – VETOED October 13, 2019

AB 211 (Calderon) Personal income taxes: deduction: California qualified tuition program (opposed by CAPTA). – VETOED October 12, 2019

AB258 (Jones-Sawyer) Pupil health: School-Based Pupil Support Services Program Act. – VETOED October 12, 2019

AB842 (Limon) Child nutrition: school, childcare, and preschool meals – VETOED October 13, 2019

AB967 (Smith) Local control and accountability plans -CAPTA had a watch status on this bill – VETOED October 7, 2019

AB1085 (McCarty) After school programs: substance use prevention: funding: cannabis revenue. – VETOED October 7, 2019

AB1214 (Melendez) School employees: training: cardiopulmonary resuscitation – VETOED October 13, 2019

AB1322 (Berman) School-based health programs – VETOED October 11, 2019

SB428 (Pan) Pupil health: school employee training: youth mental health first aid – VETOED October 13, 2019

SB468 (Jackson) Taxation: tax expenditures: California Tax Expenditure Review Board – VETOED October 11, 2019

Census 2020 – In April 2020, the next US Census taking happens. It is important for an accurate count to occur. The results of the Census impact school funding from the federal level, apportionment of seats within the state and federal elected houses, and helps decide where new infrastructure is built. Here is a helpful site for all things Census: <https://occensus.org/>

California State PTA Applauds Governor Newsom's Support for SB 328 Later School Start Times - SACRAMENTO – October 14, 2019 ♦♦ California State PTA, co-sponsor of State Senator Anthony Portantino's later school start time bill, applauds Governor Newsom's decision to sign SB 328. The recently signed law will prohibit middle schools from beginning their school day before 8:00 a.m. and high schools from beginning their school day before 8:30 a.m.

"The California State PTA was an early champion of this bill, which represents an enormous victory for youth across the Golden State," said California State PTA President Celia Jaffe. "Our members believe later school start times address the very real biological changes that every teenager experiences. The research is clear that sleep deprivation is an epidemic among adolescents, and those who get sufficient sleep not only perform better academically, but are also less likely to be involved in traffic accidents, have a reduced risk of obesity and depression, and have overall better quality of life."

"We recognize that this bill will require structural changes in the way schools operate, which is why we worked with legislators to ensure that SB 328 provides a three-year period for local districts to determine how to best implement these changes in their own communities," she added. "Despite the challenges posed to schools, we feel the passage of this important bill puts kids' needs first. Governor Newsom's decision to change school start times will improve the health, safety and academic success of students, and PTA members across the state are so pleased to see that the efforts of the current and past board, as well as the outstanding advocacy efforts of our local leaders, helped this bill become law. We thank Senator Portantino for championing this worthy issue."

California just pushed back school start times – you weren't dreaming. Now what? By Ricardo Cano – California school bells will soon ring later, the better to let adolescents get desperately needed shuteye. How will that work? Adults are still working it out. Read the complete analysis of what SB328 does and how districts are tackling this new law at <https://calmatters.org/education/k-12-education/2019/10/how-school-start-time-law-will-work-in-california/>

50 States of Ed Policy: What could California's decision to delay the morning bell mean for other states? By Naaz Modan - A law delaying start times signed by Gov. Gavin Newsom earlier this month will put communities to the test and could inspire other states to follow suit. <https://www.educationdive.com/news/50-states-of-ed-policy-what-could-californias-decision-to-delay-the-morning/>

\$15 billion California school bond headed for March ballot with Newsom's signature – Bond measure would include \$9 billion for K-12, \$6 billion for higher ed -by John Fensterwald - The bond — the largest state school bond to date in California — will include \$6 billion for higher education, split evenly among community colleges, California State University and the University of California. An additional \$9 billion will go to K-12 schools. For the first time, districts will be eligible for matching dollars for preschool facilities they build or renovate. Districts whose facilities have lead in drinking water, have other pressing health and safety issues or need seismic repairs will get priority for the money, he said. Read the complete article at: <https://edsources.org/2019/15-billion-california-school-bond-headed-for-march-ballot-with-newsoms-signature/>

Shorter, clearer (but maybe not more transparent) school accountability plan coming by John Fensterwald, *EdSource* – The state board will deliver an LCAP template

that will be easier to read, but it probably still won't be easy to follow the money. – One highlight of the article: Instead of just documenting how and how often districts consulted with the community on the LCAP, districts will be asked to explain specifically how each group — parents in general, English learner parents in particular, teachers, principals, students and others — influenced the development of the LCAP. Read the entire article at: <https://edsources.org/2019/shorter-clearer-but-maybe-not-more-transparent-school-accountability-plan-coming/>

Student Vaping Epidemic has California schools Frantically Mobilizing by Howard Blume, Sonali Kohli, Nina Agrawal – Students at Crescenta Valley High School have created an anti-vaping app. At nearby Rosemont Middle School, 55 students have joined an anti-vaping club. Santa Monica schools have booked 20 anti-vaping and drug awareness student assemblies and parent meetings. Staffers at various Southern California campuses are stepping up patrols of hidden nooks, installing costly detection devices, bringing in addiction counselors and modifying health curricula. Read the entire article at: <https://www.latimes.com/california/story/2019-09-29/vaping-students-california-schools>

How did students at your child's school do on Smarter Balanced tests? By Daniel J. Willis, Justin Allen & Yuxuan Xie, *EdSource* – Results from the standardized tests students took in spring 2019 are now available. See how well your school or district is doing in closing its achievement gaps. Read the entire article and research your school at: <https://caaspp.edsources.org/>

Minimum Wage Hikes Put Fiscal Squeeze on School Districts by Daarel Burnette II - Since 2014, more than 26 states and 44 localities, including Berkeley, Calif., and Birmingham, Ala., have raised their minimum wage requirements in response to a widespread grassroots labor movement. The new hourly wage hikes, many of which go into effect next year and increase annually over the next five years, are having an outsized impact on school district's budgets. Read the entire article at <https://www.edweek.org/ew/articles/2019/10/30/minimum-wage-hikes-put-fiscal-squeeze-on.html>

Identifying developmental delays is target of new California law by Zaidee Stavely – More young children will be screened for developmental delays under a new law signed by Gov. Gavin Newsom. The new law, AB 1004, requires doctors to screen children enrolled in Medi-Cal for developmental delays using surveys recommended by the American Academy of Pediatrics and at three specific times – 9 months, 18 months, and 30 months. Read the complete article at <https://edsources.org/2019/identifying-early-developmental-delays-target-of-new-california-law/>

Expensive legal fights ensue when families say they're not getting the right special education services – Due process cases often pit families and schools against each other, instead of being partners, critics say by Kristen Taketa – The law says public schools must give students with disabilities the services that meet their individual needs, but parents and districts often disagree on what those services should be or whether a student needs services at all. – Every year school districts across California settle thousands of these disputes by paying parents and lawyers millions of

dollars in what are called due process cases. The number of due process cases has climbed in recent years, tapping into school districts' already tight budgets. While this article is specifically about San Diego, it provides insight into issues we face in CAPO as well. Read the complete article at:

<https://www.sandiegouniontribune.com/news/education/story/2019-10-05/expensive-legal-fights-ensue-when-families-say-theyre-not-getting-the-right-special-education-services>

'Free and appropriate': Special ed stakeholders work to make IEP meetings less one-sided – Improvement plans include federal funding for a technical assistance center to support districts in developing IEPs that "enable children to make progress." By Linda Jacobson - Helping districts develop IEP goals is also the focus of a new initiative in the U.S. Department of Education's Office of Special Education and Rehabilitative Services. The agency recently finished accepting proposals for a new "technical assistance and dissemination center" that will focus, in part, on helping districts and charter school networks "develop and implement high-quality IEPs reasonably calculated to enable children to make progress." Read the complete article at <https://www.educationdive.com/news/free-and-appropriate-special-ed-stakeholders-work-to-make-iep-meetings-/>

At the National Level:







From the National PTA:

Advocacy letters for National PTA:

Please visit the Take Action site <https://www.pta.org/home/advocacy/take-action> to send a letter to your Congress members on the issues of the day/week/month. Here you can keep up-to-date on the latest issues the National PTA is supporting or opposing.

The 116th Congress is considering the following legislation items. The National PTA is supporting (green checkmarks) or opposing (red x) the following items:

Child Health and Safety

- H.R. 5: Equality Act | 116th Congress (2019-2020) 
- H.R. 662: REACH Act | 116th Congress (2019-2020) 
- H.R. 852: Get the Lead Out of Schools Act | 116th Congress (2019-2020) 
- H.R. 2311: Anti-Lunch Shaming Act of 2019 | 116th Congress (2019-2020) 
- H.R. 2599: Suicide and Threat Assessment Nationally Dedicated to Universal Prevention Act of 2019 | 116th Congress (2019-2020) 
- H.R. 3451: To protect children affected by immigration enforcement actions 116th Congress (2019-2020) 
- H.R. 3452: To amend part E of title IV of the Social Security Act to ensure that immigration status alone does not disqualify a parent, legal guardian, or relative from being a placement for a foster child, to authorize discretion to a State, county, or other political subdivision of a State to delay filing for termination of parental rights in foster care cases in which an otherwise fit and willing parent or legal guardian has been

- deported or is involved in (including detention pursuant to) an immigration 116th Congress (2019-2020) ✓
- H.R. 4019: To protect and educate children about the dangers of e-cigarettes and other electronic nicotine delivery systems, and for other purposes 116th Congress (2019-2020) ✓
- H.R. 4381: To effectively staff the public elementary schools and secondary schools of the United States with school-based mental health services providers| 116th Congress (2019-2020) ✓
- S. 788: A bill to prohibit discrimination on the basis of sex, gender identity, and sexual orientation, and for other purposes | 116th Congress (2019-2020) ✓
- S. 1119: A bill to amend the Richard B. Russell National School Lunch Act to prohibit the stigmatization of children who are unable to pay for meals| 116th Congress (2019-2020) ✓
- S.1832: A bill to protect and educate children about the dangers of e-cigarettes and other electronic nicotine delivery systems and for other purposes 116th Congress (2019-2020) ✓
- S. 2097: Protecting Sensitive Locations Act 116th Congress (2019-2020) ✓
- S.2492: Suicide Training and Awareness Nationally Delivered for Universal Prevention Act of 2019| 116th Congress (2019-2020) ✓
- S. 2499: A bill to effectively staff the public elementary schools and secondary schools of the United States with school-based mental health services providers| 116th Congress (2019-2020) ✓
- S. 2548: A bill to amend the Elementary and Secondary Education Act of 1965 to address and take action to prevent bullying and harassment of students| 116th Congress (2019-2020) ✓
- S. 2600: A bill to promote minimum State requirements for the prevention and treatment of concussions caused by participation in school sports and for other purposes| 116th Congress (2019-2020) ✓

Education Technology and Student Data Privacy

- H.R. 1693: To require the Federal Communications Commission to make the provision of Wi-Fi access on school buses eligible for E-rate support|116th Congress 2019-2020 ✓
- S. 558: CAMRA Act| 116th Congress (2019-2020) ✓
- S.738: A bill to require the Federal Communications Commission to make the provision of W-Fi access on school buses eligible for E-rate support |116th Congress (2019-2020) ✓
- S.1167: A bill to require the Assistant Secretary of Commerce for Communications and Information to establish a State Digital Equity Capacity Grant Program, and for other purposes | 116th Congress (2019-2020) ✓

Elementary and Secondary Education

- H.R. 69: Ending Common Core and Expanding School Choice Act| 116th Congress (2019-2020) ✗
- H.R. 865: To provide for the long-term improvement of public school facilities, and for other purposes. | 116th Congress (2019-2020) ✓
- H.R. 4220: Chronic Absenteeism Reduction in Every School (CARES) Act| 116th Congress (2019-2020) ✓
- S. 5: Educational Opportunities Act. | 116th Congress (2019-2020) ✗

- S. 213: A bill to amend the SOAR Act. | 116th Congress (2019-2020) ✗
- S. 235: Teachers Are Leaders Act | 116th Congress (2019-2020) ✓
- S. 266: A bill to provide for the long-term improvement of public school facilities, and for other purposes. | 116th Congress (2019-2020) ✓
- S. 579: A bill to provide grants to eligible local educational agencies to help public schools reduce class size in the early elementary grades, and for other purposes. | 116th Congress (2019-2020) ✓
- S. 1299: A bill to amend the Elementary and Secondary Education Act of 1965 to provide grants to local educational agencies to encourage girls and underrepresented minorities to pursue studies and careers in STEM fields 116th Congress (2019-2020) ✓

Federal Investments in Education

- H.R. 2021: To amend the Balanced Budget and Emergency Deficit Control Act of 1985 and to establish a congressional budget for fiscal year 2020. | 116th Congress (2019-2020) ✓
- H.R. 2315: To require full funding of part A of title 1 of the Elementary and Secondary Education Act of 1965 and the Individuals with Disabilities Act. | 116th Congress (2019-2020) ✓
- H.R. 3647: Impact Aid Infrastructure Act 116th Congress (2019-2020) ✓
- S.1172: A bill to require full funding of part A of title 1 of the Elementary and Secondary Education Act of 1965 and the Individuals with Disabilities Act | 116th Congress (2019-2020) ✓

Gun Safety and Violence Prevention

- H.R. 8: Bipartisan Background Checks Act of 2019 | 116th Congress (2019-2020) ✓
- H.R. 1236: Extreme Risk Protection Order Act of 2019 | 116th Congress (2019-2020) ✓
- S. 42: Background Check Expansion Act | 116th Congress (2019-2020) ✓
- S. 506: Extreme Risk Protection Order Act of 2019| 116th Congress (2019-2020) ✓

Post-Secondary Access and Opportunity

- S. 874: Dream Act of 2019 116th Congress (2019-2020) ✓

Special Education

- H.R. 1878: To amend part B of the Individuals with Disabilities Education Act to provide full Federal funding of such part. | 116th Congress (2019-2020) ✓
- H.R. 3086: To amend the Higher Education Act of 1965 to provide students with disabilities and their families with access to critical information needed to select the right college and succeed once enrolled 116th Congress (2019-2020) ✓
- H.R. 4107: To authorize funding for section 619 and part C of the Individuals with Disabilities Education Act 116th Congress (2019-2020) ✓
- S.866: A bill to amend part B of the Individuals with Disabilities Education Act to provide full Federal funding for such part. | 116th Congress (2019-2020) ✓
- S. 1585: RISE Act of 2019 116th Congress (2019-2020) ✓