



**CUCPTSA LEGISLATION/ADVOCACY TEAM
November 2018 Report**

In Local News:

We are fortunate to have Trustee Holloway in attendance at our November meeting. I look forward to getting to know her better and hear her views on what is happening within CUSD.

I want to thank Jessica Geyer for attending the October 10, 2018 school board meeting. I have attached her notes from the meeting to the meeting notice email. They give an excellent summary of the night's events.

The Board of Trustees issued RESOLUTION NO. 1819-18, RESOLUTION REGARDING THE CAPISTRANO UNIFIED SCHOOL DISTRICT FOUNDATION FOR EDUCATION and issued a notice to cease and desist using the Capistrano Unified School District name and seal on any CUSD Foundation flyers, websites, papers, distributions. The cutting of ties between the School District and the Foundation was long in coming, with every effort being made by the School District to find solutions to the issues. Unfortunately, the CUSD Foundation did not act in ways responsible to provide the requested financial information to the Board of Trustees, as such they stated they were unwilling to allow a rogue entity to continue to use our students as pawns for fundraising that did not seem to benefit the students. This is a very sad turn of events, since historically the Foundation was started with good intentions.

We will have presentations by Dr. Susan Holliday and Josh Hill at our November meeting regarding where along the timeline CUSD is with implementing the California Healthy Youth Act of 2015. They will present on the curriculum that has been developed by CUSD teachers to meet all aspects of this law. I have included a separate document with the text of the law, California PTA's position on the law and the supporting resolutions from California PTA and also related position statements/resolutions from the National PTA. This document is long, so check the beginning for which pages each section covers.

From the CUSD update to CUCPTSA in September 2018– the timeline for implementation of the California Healthy Youth Act (CHYA) otherwise known as sex ed:

Sexual Health Curriculum: Work on the District Sexual Health Curriculum continues to progress according to schedule. The following timeline serves to

outline work that has been completed and will soon be completed by District staff working on this curriculum:

- April 2018 to June 2018 – Community task force met to identify community interests and provide feedback on existing lessons available through various curriculum by different organizations and some individual task force members.
- June 2018 to August 2018 – Team of District teachers worked on developing compliant, medically accurate, and age appropriate lessons to provide comprehensive sexual health education to District middle school students.
- August 2018 to September 2018 – Revision of middle school lessons by District team composed of Education Services staff.
- September 2018 – Review of middle school lessons by District administrative panel composed of District and site administrators, District Nurse, Health teachers, and Orange County Department of Education Health staff.
- October 2018 – Review of middle school lessons by Trustees and community task force members.
- November 2018 – Community presentations including Capistrano Unified Council of Parent Teacher Student Association, District families and community members tied to the California Healthy Youth Act (CHYA) and District middle school Sexual Health curriculum.
- Work will begin on addition of content required by the CHYA but currently missing from high school health courses. High school health task force will include students, teachers, District staff, and parents/community representatives.
- December 2018 – Submission of middle school curriculum to Instructional Materials Review Committee (IMRC).
- February 2019 – Recommendation to the Board of Trustees for approval.
- March 2019 – Site based parent presentations on approved middle school Sexual Health curriculum and opt out process.
- April 2019 – Training of District teachers to deliver middle school Sexual Health curriculum.
- May 2019 – Implementation of middle school Sexual Health curriculum.

□ August 2019 – Implementation of CHYA compliant high school health curriculum.

Ryan Burris has kindly shared the Board Briefs, which are summaries of the school board meetings for CUSD staff with CUCPTSA so we can share with our units. This gives us some insight into what happens at the Board of Trustee Meetings if you are unable to attend. I have attached the Board Briefs for the last few board meetings to this email.

Many of our members have asked about how much money CUSD receives per student under LCFF. Clark Hampton has kindly provided the following information on funding:

Gradespan	Base Grant	Gradespan Adjustment	Supplemental	Total
TK-3	7,459	776	405	8,640
4-6	7,571		372	7,943
7-8	7,796		383	8,179
9-12	9,034	235	455	9,724

Here is how CUSD compares to funding for other local school districts under LCFF:

LCFF By Gradespans Estimates for 2018-19

Annual COLA (DOF rate): 3.7%

LCFF Gap Closed % (DOF rate): 100%

PER ADA FUNDING LEVELS (estimated at TARGET)				
TOTALS				
LEAs	TK-3	4-6	7-8	9-12
ELEMENTARY				
Anaheim Elementary	11,208	10,304	10,611	12,615
Buena Park Elementary	10,598	9,744	10,033	11,929
Centralia Elementary	9,695	8,914	9,179	10,913
Cypress Elementary	8,942	8,221	8,466	10,065
Fountain Valley Elementary	8,738	8,034	8,272	9,836
Fullerton Elementary	9,107	8,372	8,621	10,250
Huntington Beach City Elementary	8,571	7,880	8,114	9,647
La Habra City Elementary	10,413	9,573	9,858	11,721
Magnolia Elementary	11,095	10,200	10,504	12,488
Ocean View	9,043	8,314	8,561	10,179

	Savanna Elementary	10,427	9,587	9,872	11,737
	Westminster	10,361	9,526	9,809	11,662
HIGH					
	Anaheim Union High	10,189	9,368	9,646	11,469
	Fullerton Joint Union High	9,035	8,307	8,554	10,170
	Huntington Beach Union High	8,850	8,136	8,378	9,961
UNIFIED					
	Brea-Olinda Unified	8,782	8,074	8,314	9,884
	Capistrano Unified	8,640	7,944	8,180	9,725
	Garden Grove Unified	10,328	9,495	9,777	11,625
	Irvine Unified	8,756	8,050	8,289	9,855
	Laguna Beach Unified	8,433	7,753	7,984	9,492
	Los Alamitos Unified	8,514	7,827	8,060	9,583
	Newport-Mesa Unified	9,009	8,283	8,529	10,140
	Orange Unified	9,084	8,352	8,600	10,225
	Placentia-Yorba Linda Unified	8,876	8,160	8,402	9,990
	Saddleback Valley Unified	8,782	8,074	8,314	9,885
	Santa Ana Unified	11,052	10,161	10,463	12,439
	Tustin Unified	8,973	8,250	8,495	10,100

** estimates done based on Enrollment, UPP count, ADA projected data provided by OC Districts Budgets*

At the last Special Board Meeting, Trustees voted on Resolution 1819-19 to Appoint a Provisional Trustee in case Trustee Pritchard is elected to the Aliso Viejo City Council. So, at this point, we are waiting to hear the election results for this race to know if Trustee Pritchard will continue to serve as a Trustee or be replaced as he moves onto the City Council of Aliso Viejo. More information to come on this after the November election.

Agendas from the most recent Board of Trustee meetings can be found here:

September 26, 2018 – Special Board Meeting – <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/1240234971004710962.pdf>

September 26, 2018 - Board Workshop – <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/4573690826861935331.pdf>

October 10, 2018 – Regular Board Meeting – <http://capousd-ca.schoolloop.com/file/1514016268888/1531973256666/4023097807850777912.pdf>

October 24, 2018 – Special Board Meeting – <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/7856181821270914775.pdf>

October 24, 2018 – Board Workshop – <http://capousd-ca.schoolloop.com/file/1514016268888/1455438848279/3479082492676210376.pdf>

Audio Recordings of Meetings in July 2018-June 2019 can be found at <http://cusd.capousd.org/cusdweb/2018-19audio.html>

From Fourth District PTA:

Talking Points for Legislative Chairs, October 2018

Details are in the October issue of the *Advocacy Communicator*.

- Ten years ago there was a huge study of California's education system called *Getting Down to Facts*. One of the big findings of that study was that California schools were seriously underfunded. Now more than 100 researchers have produced *Getting Down to Facts II*. Some things have gotten better, but there is still a lot that needs to be done to improve our schools. Public education still is severely underfunded. The *Advocacy Communicator* has a report on this and tells you where you can get more information.
- There will also be a lot of information at the next Fourth District PTA Advocacy Forum on November 16. The guest speakers will explain how school funding works at the state, county and local level. This is information we all should have!
- The California School Dashboard is getting a makeover. This is the online school accountability system that provides information about each school's performance in a number of different areas. Instead of a color-coded pie chart there will be a gauge with an arrow for each indicator. You can see what it will look like in the *Communicator*.
- Are we sending someone to Sacramento Safari? This is the most exciting, interesting advocacy event of the year. We shouldn't miss it.
- There are lots of ways we can promote voter registration, which is a nonpartisan activity. We don't even need to get voter registration cards. We can just show people that they can register to vote on the Orange County Registrar of Voters website or the California Secretary of State website. There's even a QR code you can download and print that will take you directly to a voter registration site.

Back issues of the Communicator can be found at:
<http://www.fourthdistrictpta.org/advocacy-communicator/>

In State News:

Across the State the California Healthy Youth Act is being implemented,

with some challenges - For months, parents, grandparents and concerned residents have packed meetings of the Orange County Board of Education to express alarm over stories they've heard, including that students in sex education classes are being taught how to use sex toys and given links to explicit internet sites.

They blame the **California Healthy Youth Act**, the groundbreaking state law passed in 2015 mandating that schools teach "medically accurate" and "age appropriate" comprehensive sex education. Among other things, the law delves into specific issues regarding the sexual health and development of LGBTQ students and addresses issues relating to HIV prevention, relationship abuse and sex trafficking.

Read the rest of this article at: <https://edsourcesource.org/2018/most-districts-complying-with-californias-sex-ed-law-but-resistance-remains/>

Let's Talk School Funding in California – A decade ago, a research project called "Getting Down to Facts" presented evidence that California needed to simplify its school funding system and provide schools with significantly more funds. During the years since, passage of the Local Control Funding Formula (LCFF) accomplished the simplification. However, a substantial infusion of additional funding did not materialize. First, state leaders made dramatic cuts in education funding during the Great Recession and then, in the years since, they have consistently just met the Proposition 98 minimum guarantee.

On September 17, 2018, a decade after that first research project, 100 educational researchers released "Getting Down to Facts II." This project examined the changes that have occurred in the state's preK-12 education system over the past 10 years.

The [summary report](#) says that the studies taken as a whole show that California is generally moving in the right direction, but needs to build capacity in order to support reforms implemented over the last decade. The 36 research studies and 19 briefs in the project cover a wealth of issues in four major categories that include student success, personnel, governance and policy implementation and school finance.

"The breadth and depth of the "Getting Down to Facts II" research is impressive," said California State PTA President Dianna MacDonald. *"The studies provide valuable information regarding many of the issues of greatest importance to our organization, including equity of opportunity for all students, the implementation of the Local Control Funding Formula and the importance of early childhood education. Most notably, however, it provides evidence of how far California still has to go in order to adequately fund its schools."*

California State PTA has called for adequate funding for schools as an advocacy goal for years. Affirming that position, the research finds that schools need to be better funded if they are to meet the state's goals for its 6 million students. In fact, one study estimates that funding for California schools would have to increase by about a third; that was \$22 billion in 2016-17. Of equal concern, critical funding issues such as pensions, special education, and facilities have the potential to worsen inequities and destabilize the system if not addressed.

"With the November elections just around the corner, the timing of these studies is important," said MacDonald. *"Parents and community members can use the information to help them ask good questions of all candidates and to inform their voting not only for the Governor and State Superintendent of Public Instruction, but for their legislators and local school boards."*

Read the full set of studies and briefs for "Getting Down to Facts II" at www.gettingdowntofacts.com. EdSource has also published an overview that summarizes all the studies, [available here](#).

October is National Dyslexia Awareness Month - Did you know that about 18 percent of the population of the United States has some of the symptoms of dyslexia, including slow or inaccurate reading, poor spelling, poor writing or mixing

up similar words? This October, California State PTA is raising awareness about dyslexia in honor of National Dyslexia Awareness Month.

According to the International Dyslexia Association, dyslexia is a neurobiological learning disability that is characterized by difficulties with accurate word recognition, poor spelling and poor decoding abilities. Because of these symptoms, people with dyslexia often experience problems in reading comprehension and have a reduced reading experience, which can impede growth of vocabulary.

Without proper remediation, most students who struggle to learn to read will continue to struggle with reading and face lasting consequences throughout their school career and life in general, including emotional or social problems as well as an increased risk of not earning a high school diploma and not attending or completing college.

"I know firsthand how important early detection of dyslexia is, as well as the importance improving education services for the students who are affected. I am dyslexic. I know that strong family support and school support is absolutely crucial." said California State PTA President Dianna MacDonald.

California State PTA and its units, councils and districts recognize that dyslexia has significant educational implications that need to be better addressed by public schools and school districts. In 2016, California State PTA delegates adopted a [comprehensive resolution](#) supporting necessary training for educators and school staff to improve the understanding of dyslexia, as well as support early screening for signs and symptoms of dyslexia in kindergarten through third grade.

Pension Funding in the state has its day in Court Governor Brown has requested the state Supreme Court to look at mandatory pension contributions into the state run pension funds. These mandates are the result of changes in pension plans implemented about 8 years ago. It is these changes in pension contributions that is crippling school districts and making budgets slashed. Read more about what Brown hopes to accomplish in his last weeks in office at <https://edsources.org/2018/jerry-brown-awaits-his-day-in-court-on-pension-reform/603988>

At the National Level:

Remember to vote in the election – early voting has already started or visit your polling place on November 6, 2018!

From the National PTA:











There are currently several items that the National PTA are speaking out about explicitly – all are related to Gun Control and Guns in Schools. Please take a moment to visit <https://www.pta.org/home/advocacy/take-action> and send an email to your representative supporting the National PTA's agenda in keeping our schools and students safe. The specific topics are:

- Tell your senators to oppose the use of federal funds to purchase guns for schools
- Urge your members of congress to keep our children and our schools safe from gun violence!
- Tell your members of congress to invest in family engagement

Advocacy letters for National PTA: On PTA.org website under Advocacy tab, there are several letters that can be downloaded and sent to your Representative and/or Senator. Issues such as protecting transgender children, concern over Betsy DeVos and school vouchers, encouraging parent engagement (ESSA), protecting Federal nutrition programs, and many more.

The 115th Congress is considering the following legislation items. The National PTA is supporting (green checkmarks) or opposing (red x) the following items:

Child Health and Safety

H.R. 2: Agriculture and Nutrition Act of 2018 115th Congress (2017-2018)	
H.R. 695: Child Protection Improvements Act of 2017 115th Congress (2017-2018)	
H.R. 1757: Trauma-Informed Care for Children and Families Act of 2017 115th Congress (2017-2018)	
H.R. 1957: Safe Schools Improvement Act of 2017 115th Congress (2017-2018)	
H.R. 2160: Best to Use Safety Belts Act of 2017 115th Congress (2017-2018)	
H.R. 2401: To amend the Richard B. Russell National School Lunch Act to prohibit the stigmatization of children who are unable to pay for meals. 115th Congress (2017-2018)	
H.R. 2926: REACH Act 115th Congress (2017-2018)	
H.R. 3006: To amend the Richard B. Russell National School Lunch Act to require the Secretary of Agriculture to make loan guarantees and grants to finance certain improvements to school lunch facilities, to train school food service personnel, and for other purposes. 115th Congress (2017-2018)	
H.R. 3024: Stop Child Abuse in Residential Programs for Teens Act of 2017 115th Congress (2017-2018)	
H.R. 3580: To promote State requirements for local educational agencies and public elementary and secondary schools relating to the prevention and treatment of concussions suffered by students. 115th Congress (2017-2018)	

- H.R. 5374: Student Non-Discrimination Act of 2018 | 115th Congress (2017-2018) ✓
- H.R. 5992: Student and Student Athlete Opioid Misuse Prevention Act | 115th Congress (2017-2018) ✓
- H.R. 6775: Elementary and Secondary School Counseling Act | 115th Congress (2017-2018) ✓
- S. 705: Child Protection Improvements Act of 2017 | 115th Congress (2017-2018) ✓
- S. 774: Trauma-Informed Care for Children and Families Act of 2017 | 115th Congress (2017-2018) ✓
- S. 786: Student and Student Athlete Opioid Misuse Prevention Act | 115th Congress (2017-2018) ✓
- S. 1064: Anti-Lunch Shaming Act of 2017 | 115th Congress (2017-2018) ✓
- S. 1401: Get the Lead Out of Schools Act | 115th Congress (2017-2018) ✓
- S. 1402: A bill to amend the Richard B. Russell National School Lunch Act to require the Secretary of Agriculture to make loan guarantees and grants to finance certain improvements to school lunch facilities, to train school food service personnel, and for other purposes. | 115th Congress (2017-2018) ✓
- S. 2572: Safe Schools Improvement Act of 2018 | 115th Congress (2017-2018) ✓
- S. 3427: Elementary and Secondary School Counseling Act | 115th Congress (2017-2018) ✓

Early Learning and Childhood Education

- H.R. 3773: Child Care for Working Families Act | 115th Congress (2017-2018) ✓
- S. 1806: Child Care for Working Families Act | 115th Congress (2017-2018) ✓

Elementary and Secondary Education

- H.R. 627: Streamlining Energy Efficiency for Schools Act of 2017 | 115th Congress (2017-2018) ✓
- H.R. 1511: Homeless Children and Youth Act of 2017 | 115th Congress (2017-2018) ✓
- H.R. 1864: To amend the Elementary and Secondary Education Act of 1965 to allow local educational agencies to use Federal funds for programs and activities that address chronic absenteeism. | 115th Congress (2017-2018) ✓
- H.R. 2475: Rebuild America's Schools Act of 2017 | 115th Congress (2017-2018) ✓
- H.R. 3246: To amend the Elementary and Secondary Education Act of 1965 to establish a Teacher Advisory Committee and a Parents and Families Advisory Committee. | 115th Congress (2017-2018) ✓
- H.R. 5767: Teachers Are Leaders Act | 115th Congress (2017-2018) ✓
- S. 383: Streamlining Energy Efficiency for Schools Act | 115th Congress (2017-2018) ✓

- S. 611: Homeless Children and Youth Act of 2017 | 115th Congress (2017-2018) ✓
- S. 1413: Teachers Are Leaders Act | 115th Congress (2017-2018) ✓

Federal Investments in Education

- S. 2542: A bill to amend part B of the Individuals with Disabilities Education Act to provide full Federal funding of such part. | 115th Congress (2017-2018) ✓

Gun Safety and Violence Prevention

- H.R. 1478: Gun Violence Research Act | 115th Congress (2017-2018) ✓
- H.R. 1832: To authorize the appropriation of funds to the Centers for Disease Control and Prevention for conducting or supporting research on firearms safety or gun violence prevention. | 115th Congress (2017-2018) ✓
- H.R. 2598: Gun Violence Restraining Order Act of 2017 | 115th Congress (2017-2018) ✓
- H.R. 3464: Background Check Completion Act of 2017 | 115th Congress (2017-2018) ✓
- H.R. 4240: Public Safety and Second Amendment Rights Protection Act of 2017 | 115th Congress (2017-2018) ✓
- H.R. 4434: Fix NICS Act of 2017 | 115th Congress (2017-2018) ✓
- H.R. 4909: STOP School Violence Act of 2018 | 115th Congress (2017-2018) ✓
- H.R. 5087: Assault Weapons Ban of 2018 | 115th Congress (2017-2018) ✓
- S. 834: A bill to authorize the appropriation of funds to the Centers for Disease Control and Prevention for conducting or supporting research on firearms safety or gun violence prevention. | 115th Congress (2017-2018) ✓
- S. 1212: Gun Violence Prevention Order Act of 2017 | 115th Congress (2017-2018) ✓
- S. 1923: Background Check Completion Act of 2017 | 115th Congress (2017-2018) ✓
- S. 2135: Fix NICS Act of 2017 | 115th Congress (2017-2018) ✓








Juvenile Justice and Delinquency Prevention

- H.R. 1809: Juvenile Justice Reform Act of 2017 | 115th Congress (2017-2018) ✓
- S. 866: Prohibiting Detention of Youth Status Offenders Act of 2017 | 115th Congress (2017-2018) ✓



Post-Secondary Access and Opportunity

- S. 1615: Dream Act of 2017 | 115th Congress (2017-2018) ✓
- S. 1658: Mentoring to Succeed Act of 2017 | 115th Congress (2017-2018) ✓

Private School Choice and Vouchers

- H.R. 610: To distribute Federal funds for elementary and secondary education in the form of vouchers for eligible students and to repeal a certain rule relating to nutrition standards in schools. | 115th Congress (2017-2018) 
- H.R. 895: Educational Opportunities Act | 115th Congress (2017-2018) 
- H.R. 1387: To reauthorize the Scholarships for Opportunity and Results Act, and for other purposes. | 115th Congress (2017-2018) 
- H.R. 4269: Public Funds for Public Schools Act | 115th Congress (2017-2018) 
- H.R. 5199: Education Savings Accounts for Military Families Act of 2018 | 115th Congress (2017-2018) 
- S. 148: Educational Opportunities Act | 115th Congress (2017-2018) 
- S. 2517: Military Education Savings Account Act of 2018 | 115th Congress (2017-2018) 

Special Education

- H.R. 2782: Respond, Innovate, Succeed, and Empower Act of 2017 | 115th Congress (2017-2018) 
- H.R. 2902: To amend part B of the Individuals with Disabilities Education Act to provide full Federal funding of such part. | 115th Congress (2017-2018) 
- S. 1295: Respond, Innovate, Succeed, and Empower Act of 2017 | 115th Congress (2017-2018) 