



Get National Recognition for Your Collaborative Efforts!

National PTA Phoebe Apperson Hearst Family-School Partnership Awards

About the Awards

PTA's Phoebe Apperson Hearst Family-School Partnership Awards recognize and celebrate PTAs that are successfully implementing the National Standards for Family-School Partnerships.

There are three levels of recognition:

- The Outstanding Family-School Partnership Award will be given to one local PTA that has excelled in implementing the National Standards, and includes a monetary award of \$2,000.
- The Family-School Partnership Award of Excellence will be given to six local PTAs, each representing the best in one of the six National Standards, and includes a monetary award of \$500.
- The Family-School Partnership Award of Merit will be given to all PTAs that apply to the awards program, in recognition of their commitment to building partnerships.

Who Should Apply

Any local, council, district, or region PTA in good standing with the state and national PTAs may apply.

Application Requirements The 2010 Hearst Award Application will be available January 15, 2010.

To be considered for an award, a PTA must complete and submit the online application at www.pta.org/hearst or mail in a hard-copy application containing the following:

- A completed application cover sheet
- A narrative addressing the PTA's implementation of the National Standards for Family-School Partnerships

Please submit using only one method.

PTA's National Standards for Family-School Partnerships

Standard 1: Welcoming all families into the school community—Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

Standard 2: Communicating effectively—Families and school staff engage in regular, two-way, meaningful communication about student learning.

Standard 3: Supporting student success—Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Standard 4: Speaking up for every child—Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

Standard 5: Sharing power—Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

Standard 6: Collaborating with community—Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.