

**NEWS UPDATE**  
February 4, 2019

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## **February CUCPTSA News Update**

### **2019 CUSD Teacher of the Year**

#### **Capistrano Unified to Announce Teacher of the Year Winners**

*Three local teachers to be recognized at surprise classroom celebrations February 4*

**SAN JUAN CAPISTRANO, CA** – School officials will announce the 2019 Capistrano Unified School District Teachers of the Year during surprise school visits Monday, February 4, 2019. Award winners at the elementary, middle and high school levels will learn of the honor as family members, administrators and colleagues present them with a banner, balloons and flowers.

The winning educators won Teacher of the Year recognition at their respective schools, and then advanced as candidates for the district 2019 Teacher of the Year honor. The three teachers will advance to the Orange County Teacher of the Year competition.

A list of winning teachers and short biographies will be made available Monday afternoon.

### **Update on Governor Newsom's Budget**

Governor Newsom shared details of his proposed budget earlier this month, which included a cost of living increase to the current funding provided by the state for the education of our public school students, as well as one-time funding for employee pension costs. While this budget has been called a homerun by some politicians in Sacramento, for us, it's more of a base hit. Overall, this budget is a 1 percent improvement above the first interim projections.

While this budget is an improvement over budgets from the last several years under Local Control Funding Formula (LCFF), CUSD remains one of 25 percent of Districts in the state that is underfunded. California remains at the **bottom** 10 percent of states in per-pupil funding and until that changes we will continue to be challenged by a broken school funding formula that was written in Sacramento.

The two primary factors affecting the District budget in the Governor's 2019-20 proposal are the Cost of Living Adjustment (COLA) increase and the \$3 billion STRS rate buy down.

Since full implementation of the LCFF, districts now only receive additional funds through the COLA, so fortunately the COLA is projected to be higher in 2019-20 than anticipated, resulting in an additional \$79 per Average Daily Attendance (ADA). This ongoing revenue is offset slightly by a reduction in the COLA in one of the out years in the multi-year projection.

In an acknowledgement that he is listening to districts about the difficulties of absorbing pension rate increases, the Governor also provides an additional \$3 billion from outside proposition 98 which will go to CalSTRS as a way to ‘buy down’ the pension rates in future years by 1 percent in each of 19-20 and 20-21 and an ongoing 0.5 percent after that. Although the STRS rate still increases next year by 0.82 percent a reduction from projected rates frees up money in the multi-year projection for other uses.

Money is also proposed for districts struggling with the costs of special education. \$576 million is proposed to support expanded special education services and school readiness supports at Local Education Agencies (LEA) with both high percentages of students with disabilities and unduplicated students. CUSD is likely not eligible due to its low unduplicated count.

The early childhood education proposal includes among others, universal preschool for all low income four year olds implemented over a three year period. More details on this will emerge later in the budget process.

Unlike the previous several years this proposed budget contains no proposal for any one time monies.

### **In Summary**

The Governor’s budget is headed in the right direction, but it does not go far enough to increase our overall per pupil funding costs. We will continue to work with legislators and our lobbyists to send that message.

Thankfully, for the last 5 years, we anticipated these current budget challenges and have responsibly built reserves that, along with the efficiency plan we are currently putting in place, will allow us as a school district to continue to prioritize our funding and our resources towards our students and our classrooms. Today, close to 95 percent of our funding is prioritized to our students and classrooms and this remains our priority as we prepare budgets for the years ahead.

## **Full and Fair Funding Website**

The California School Boards Association is calling on the California Legislature to raise school funding to the national average by 2020 and to the average of the top 10 states by 2025.

*One of the wealthiest states in the country -- and one of the richest societies in the world -- should have no less than Full and Fair Funding for public education.*  
[www.fullandfairfunding.org](http://www.fullandfairfunding.org)

*Despite boasting the fifth-largest economy in the world and the highest gross domestic product of any state, California sits near the bottom nationally in nearly every significant measure of school funding and school staffing.*

*Adjusted for cost of living, California ranks 41st in per-pupil funding. We're 45th in the percentage of taxable income spent on education, 45th in student-teacher ratios, and 48th in staff per student. That's not good enough for our children, our state, or our future.*

*California is the home of innovation and opportunity — we've never been content with average. To meet the needs of 6.2 million public school students and prepare them for an increasingly competitive, complex, and technological world, we simply must do more. We must secure Full and Fair Funding for public schools. Learn more at:*  
[www.fullandfairfunding.org](http://www.fullandfairfunding.org)

*Let's provide every California student with a high-quality education and the resources needed for success in college, career, and civic life.*

## **School of Choice**

**SCHOOL OF CHOICE OPENS FEBRUARY 1, 2019**  
**NEW STUDENT REGISTRATION OPENS FEBRUARY 4, 2019\***  
**SCHOOL OF CHOICE CLOSES MARCH 1, 2019**

\*SOC applications are not reviewed on a first come first served basis. Applications must just be submitted before the window closes.

### **2019-2020 School of Choice Information**

Capistrano Unified School District's School of Choice (SOC) program offers to parents within the CUSD boundaries the opportunity to apply for another CUSD school that they would like their child to attend. To verify if your address is within CUSD boundaries or to find your home school, please use [the School Locator tool here](#).

The SOC window to apply will open February 1, 2019 and will close March 1, 2019.

**Approval and denial notification E-MAILS will be sent to the e-mail address that is used on the application on April 26, 2019.**

[Click here for the list of schools open](#) to SOC for the 2019-2020 academic year. Openings are based on the initial number of seats available for the fall based on projected enrollment and facility capacity. Once a site capacity is reached SOC will be closed to that site.

Each year our schools hold tours for possible incoming families to learn what that school has to offer.

[Click here for the elementary school round-up and tour dates](#) or [click here for middle and high school tour dates](#).

For kindergarten and new students to CUSD, parents will need to enroll their child at their home school in order to obtain a 7 digit student identification number. This ID number is required to complete the SOC application. New student registration starts on February 4, 2019.

Kindergarten parents should also attend the home school's [kindergarten round-up](#). The information given will be standard throughout the District, so there is no need to attend the requested school's round-up.

*Please note that TK placement is not completed through SOC. Please contact the Early Childhood Programs Department for any preschool or TK questions.*

### **OCDE K-12 School Counselor Awards**

OCDE recognizes “amazing K-12 school counselors [and advocates] who work tirelessly to support and advocate for the School Counseling profession.” This year, OCDE is awarding the School Counselor Advocate Award to CUSD’s **Rebecca Pianta**, Coordinator of Counseling and Student Support for her leadership in the implementation of a comprehensive school counseling program which incorporates the American School Counselor Association (ASCA) National Model in all three areas: Academic, Social/Emotional, and College and Career Development.

OCDE has also awarded **Aliso Viejo Middle School Counselor Andrew Fredriksz** for working tirelessly to support the needs of our students in all three areas: Academic, Social/Emotional, and College and Career development

## **Eighth Grade Expositions**

During the months of January and February, CUSD high schools host 8th Grade Expositions advertising and informing students and parents about the various programs offered at each site. All District high schools provide a broad course of study that includes most middle school elective offerings providing a chance for students to specialize in areas of their choice. In addition, each high school provides different, unique opportunities that enable students to study topics that are of interest to them.

The following dates have been identified for upcoming Eighth Grade Expos:

<b>High School</b>	<b>Exposition Date</b>	<b>Exposition Time</b>
Aliso Niguel High School	February 25, 2019	5:00 p.m. – 8:30 p.m.
Capistrano Valley High School	February 7, 2019	5:00 p.m. – 8:00 p.m.
Dana Hills High School	January 14, 2019	6:00 p.m. – 8:00 p.m.
San Clemente High School	February 4, 2019	5:00 p.m. – 8:00 p.m.
San Juan Hills High School	February 9, 2019	9:00 a.m. – 12:00 p.m.
Tesoro High School	February 5, 2019	5:45 p.m. – 8:00 p.m.

Read the News Advisory [here](#).

Each elementary school will hold parent information meetings, called “Kindergarten Roundups” in January and February. Dates are posted on the district and elementary school websites and will begin January 22, 2019.

[Kindergarten Roundup Schedule](#)

[Full-Day Kindergarten Frequently Asked Questions](#)

## **Superintendent’s Roadshow Update**

Our Superintendent and members of Executive Cabinet are working on a goal to visit every CUSD school site this year to meet with parents and families as well as teachers and staff.

Since our last meeting on January 17, the Superintendent and Staff have visited the following:

- Carl Hankey K-8 PTA 1/16
- Wagon Wheel Elementary Staff 1/16
- Castille Elementary PTA 1/22
- Castille Elementary Staff 1/23
- Arroyo Vista Middle Staff 1/23
- Del Obispo Elementary PTA 1/24
- Chaparral Elementary Staff 1/30
- Oak Grove Elementary PTA 1/30
- Don Juan Avila Middle Staff 1/31

Upcoming Roadshow Visits:

- San Juan Hills PTA 2/5
- Las Flores Elementary Staff 2/6
- Aliso Viejo Middle 2/7
- George White Elementary 2/7
- Bergeson Elementary PTA 2/7
- Las Palmas PTA 2/8
- San Juan Hills High Staff 2/8
- Bergeson Elementary Staff 2/11
- Tijeras Creek Elementary Staff 2/13
- George White PTA 2/13
- Las Flores Middle School Staff 2/20
- Capo Valley High PTA 2/20
- Aliso Niguel High Staff 2/20
- Esencia PTA 2/20
- Don Juan Avila Middle 2/21
- Moulton PTA 2/21
- concordia elementary Staff 2/25
- Concordia PTA 2/26

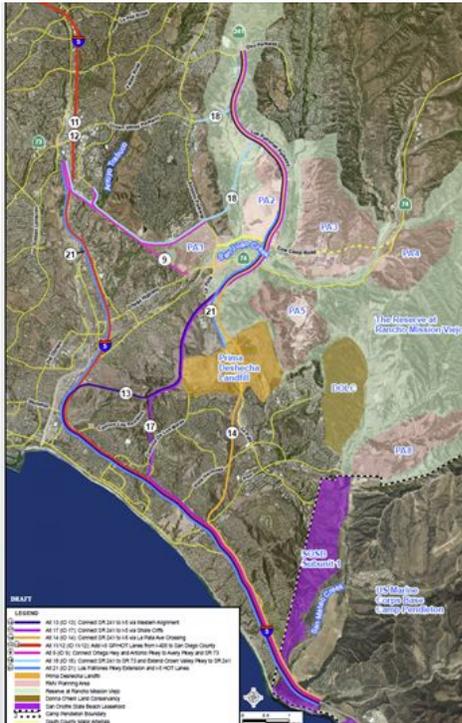
**Upcoming Events**

- Board Workshop: Wednesday, February 13, 2019 at 6:00 p.m.
- Holiday: President's Weekend: No School Friday, February 15 and Monday, February 18, 2019
- Board Meeting: Wednesday, february 27, 2019 at 7:00 p.m.
- Principal for a Day: Friday, March 1, 2019

**Board Presentation re Toll Road Extension Alternatives**

District legal counsel presented information on TCA’s draft project study report on alternative extensions to the 241 toll road. You can read about the presentation in the [San Clemente Times](#).

Below is an abridged version of the full presentation, which can be found online here.



**TCA’s**  
**South County Traffic Relief Effort**  
**Draft Project Study Report – Project Development Support (PSR-PDS) August 2018**

Presented: January 24, 2019



12 - Ora - 241 - 2.1.144  
 12 - Ora - 73 - 10.34.11.28  
 12 - Ora - 5 - 0.0.20.5  
 11 - SD - 5 - 71.5.72.4  
 EA 12-006802 - 1217000087 - PPNO 3473  
 August 2018

**South County Traffic Relief Effort**  
**Draft Project Study Report-Project Development Support (PSR-PDS)**

To

**Request Approval to Proceed to the Project Approval and Environmental Document phase for a Locally Funded Project**

On Route State Route (SR) 241  
 Between Center of Oso Parkway Bridge (12-Ora-241 - 14.4)  
 And Interstate (I-5) 0.7 mile south of La Navea Avenue (12-Ora-241 - 2.1)

And

On Route SR 73  
 Between 0.1 mile south of Cabot Road Bridge (12-Ora-73 - 11.28)  
 And 0.1 mile south of SR 73 South E-S Connector (11-SD-73 - 10.34)

And

On Route I-5  
 Between 0.4 mile south of Bake Parkway (12-Ora-5 - 20.5)  
 And 0.1 mile south of Basilese Road (11-SD-5 - 71.3)

APPROVAL RECOMMENDED

Valerie McFall, Chief Environmental Planning Officer  
 Poodah Station Transportation Corridor Agency (PTECA)  
 PROJECT SPONSOR, Accepts Risk Identified in this PSR-PDS and Attached Risk Register

APPROVAL RECOMMENDED

Fred Novsharova, PROJECT MANAGER  
 Caltrans District 12

APPROVED

Adam Marsh, ACTING DIRECTOR  
 Office of Program and Project Management

DATE

**4 Alternatives Close to Schools**

- Alternative 13
- Alternative 14
- Alternative 17
- Alternative 21

# Alternative 13



Tesoro High School

Esencia Elementary School

San Juan Hills High School

San Clemente High School

# Alternative 14



Tesoro High School

Esencia Elementary School

San Juan Hills High School

San Clemente High School



# Alternative 17

Tesoro High School

Esencia Elementary School

San Juan Hills High School

San Clemente High School



# Alternative 21

Esencia Elementary School

San Juan Hills High School

San Clemente High School

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