

Q and A – follow up from July 29 CAC CUSD staff special education webinar

If a student has a 1:1 aide full day as part of their IEP and school is 100% online how will this be supported?

The student's IEP team should meet to determine what the services will look like in distance learning based on each student's unique needs.

I'm glad to hear about the teachers in elementary have trained for Dyslexia. But how about in the middle and high schools also dyscalculia and dysgraphia? My son has Learning difficulties and had a great improvement with Orton- Gillingham influenced method. I believe one of these methods will help especially his Dyscalculia. I'm hoping the schools will provide these kinds of instructions in everyday teaching.

This school year we will be providing multisensory literacy training for all ed specialists; TK-12.

If distance learning is not appropriate for my child, what are my options since she is entitled to FAPE under Federal Law?

The IEP team of the child should meet to determine what the options are for that student to access the curriculum during watchlist and nontraditional times.

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For elementary children who have a full time 1:1 in-person aide service as part of their IEP, once schools re-open, if their parent selects option C (distance learning) due to high risk family members and a parent will be at home supervising during learning hours, will the child receive a 1:1 aide in person at home as per the IEP?

Upon reopening of school, the IEP team should meet to determine the appropriate services for the child once sites re open.

If for any reason the district cannot provide a 1:1 aide district employee/contractor to children at the child's home, will the district provide an aide from a Non-Public Agency at the child's home?

Until nontraditional school resumes, the district is prohibited from providing face – to- face instruction, whether contracted or district employee.

1. A lot of parents have questions about how recess would work with all of the restrictions. If they are distancing and wearing a mask all day, then to be for not because of recess?! Wondering how they will work it or not have recess for elementary?

When we return to school, the sites will provide opportunities for students to safely interact, have snacks and or lunch according to the OCPHCA.

2. If school will be run "at a normal bell schedule" online...how will our kids, who may need extra time, support, etc. be able to keep up with that rigor? Will kids be able to still work at their own pace, when it comes to assignment turn-in, etc?

All IEP accommodations and modifications as well as 504 plans will be followed.

3. When will parents find out more about assessments? Some parents that I have spoken to said that their kids were supposed to get their assessment (approx) when we were put on lockdown. How will they be placed for this upcoming year? Will they use the previous assessment? When will they be given?

IEP teams, including parents will determine whether a records review is adequate for the purposes of placement and triennial reviews. If new assessments are necessary, per the team guidance, the previously consented FAPE offer will continue to be followed. The last agreed upon IEP will be followed.

4. Understandably, we are aware that the waiver situation is still in progress and no specifics have been announced, yet I have heard of private schools and charter schools already having teachers sign waivers to start school in person. Is this something they can do? How will it be approached if parents are questioning that we aren't able to attend school, but some are?

This question and concerns are being forwarded to the appropriate personnel to be addressed.

Mask clarification - How do we get a waiver, if needed? Will a waiver only be permissible for students in primary and not secondary?

The waiver is not restricted to any grade level. We are waiting for the county to give us direction. They have not at this time. As soon as they give us direction, we will share it.

Share specific timeline for reopening so parents can better plan for childcare, respite, etc.

The district must be off the OC Watch List for 14 consecutive days. Then there are 5 additional days to transition back. This will provide time for staff to get their classrooms ready and families to make accommodations. The board has approved the 5-day transition timeline.

Follow this link to keep up to date on the status of our county

<https://ochca.maps.arcgis.com/apps/opsdashboard/index.html#/cc4859c8c522496b9f21c451de2fedae>